



Welcome to Newsletter #7

Dear colleagues,

We hope you all are enjoying the holiday season!

As 2022 draws to a close, let's use the moment to reflect on some of the recent accomplishments of our Commission.

The Commission's membership continues to grow. We now have regular communication with 1,281 people in 87 identified territories, up from 1,238 in 2021.

The 2022 IGU-CGE conference was held in Rennes, France July 12-13, 2022. Researchers in geographic education, teacher educators and teachers from all over the world were invited to participate in this conference. During the conference, a total of 92 papers were presented. Keynote speeches were delivered by three thought-leaders on geography education: Jean-François Thémimes, Normandy University, ESO (France); Nicola Walshe, UCL (London); and Rafael De Miguel González, President of EUROGEO. In addition to the paper presentations, the conference program featured various academic and social offerings including workshops, symposia, excursions, and a gala dinner. There was also a workshop for early career researchers, during which participants had the opportunity to share challenges in geography education research, understand the paper writing and publication process, and network with each other.

Thanks to the initiative of Joop van der Schee, Nina Scholten, and Susan Caldis, there are now pages about geography education under review at Wikipedia. We will be sure to update the Commission membership when the pages go live.

As you know, the Commission publishes a book series "International Perspectives on Geographical Education" through Springer. There are currently seven titles in the series, and one has been published in 2022: Artvinli, E., Gryl, I., Lee, J., & Mitchell, J. T. (Eds). (2022). *Geography Teacher Education and Professionalism*.

Looking ahead to 2023, there are many events sure to attract interest and participation from Commission members. We hope to see as many of you as possible at the 2023 IGU-CGE International Conference in London, UK 5th - 7th July 2023. The conference under the theme of 'Geography Education for the Anthropocene' will provide an important channel for the exchange of knowledge and experiences among researchers.

Other conferences and publication opportunities are included in this newsletter.

Until next time, Happy New Year!

Michael Solem, Chew-Hung Chang and Jongwon Lee

Commission on Geographical Education News

CGE Steering Committee Meeting



A CGE Committee meeting was held online on December 7th to discuss holding a geography education symposium at the International Geographical Congress in Dublin, Ireland, in August 2023. The Commission is cooperating with the locals on the date and venue for the symposium and will notify you as soon as it is decided.

IGU-CGE Treasurer's Report

CGE funds are currently held in a TIAA banking account based in the United States and maintained by Michael Solem. The CGE account balance is currently USD 7,510.23.

IGU-CGE Conference News

2023 CGE Conference in London, UK



The 2023 IGU-CGE International Conference will be held in London, UK 5th - 7th July 2023. The conference under the theme of 'Geography Education for the Anthropocene' will provide an important channel for the exchange of knowledge and experiences among researchers.

Since the turn of the 21st century, the idea of the Anthropocene has become a ubiquitous term to denote in simplest terms, the dominance of human influence on Earth. The complexity and scale of the Anthropocene places significant demands on teachers of geography and teacher educators, whose research and practice is of critical importance to, and for, young people's agency and well-being. We invite contributions exploring geography education for the Anthropocene, such as:

- The place of the Anthropocene in school geography curricula
- Connections between the Anthropocene and critical geography education
- Teaching for the Anthropocene – emotions and affects
- Pedagogical approaches for the Anthropocene
- Teacher professional development for the Anthropocene
- Geographies of education and educational spaces for the Anthropocene

Deadline for abstract submission: **Monday, 20th February 2023**. For more information and abstract submission visit conference website: <https://www.gereco.org/2023-igu-cge-conference/>

Other Conference News

The Southeast Asian Geography Association (SEAGA)

The conference organizing committee is announcing the first call for papers for the forthcoming SEAGA 2023 conference in Bangkok, Thailand. Visit the website at <http://www.seaga.info/seaga2023> for more information.

German Geographical Congress (DGK)

In 2023 the German Geographical Congress (DGK) will be held in Frankfurt in Germany between September 19th - 23rd. Right now the call for sessions is still open (till December 22nd). „Session“ means a time slot of 3 hours for presentations, panel discussions and the like. A session at the DGK-conference organized by the commission would be an opportunity for the international community in geographical education to present their work (in English, of course). <https://dkg2023.de/>

GA Annual Conference and Exhibition

The 2023 Geographical Association Conference and Exhibition will take place at Sheffield Hallam University between Thursday, 13 April and Saturday, 15 April. The conference will also be hybrid, so you can also join us online to watch along with the live stream and interact with our presenters, exhibitors, and committees. <https://www.geography.org.uk/Conference-2023>

Geography Teacher Educators (GTE) Conference

27th - 29th January 2023, Trinity College Dublin, Ireland - online and face-to-face. All sessions will take place in the School of Education, Trinity College, in the center of Dublin City Centre. Our keynote speakers are: Zainab Boladale, TV presenter <https://boladale.com/>; Dr Ruth McManus, School of Geography and History www.dcu.ie/history/geography/people/ruth-mcmanus. All other sessions will be from the GTE Community, that's you! And we welcome all types of sessions on geography teacher education, do consider submitting, even if you have not presented at GTE before. The deadline for your submission of proposals is Thursday the 8th of December. The deadline for booking the Conference and hotel is Thursday 12th January. Details and links for submissions, booking your place and the hotel: www.geography.org.uk/Geography-Teacher-Educators-conference

Further Announcement on Geographical Education

A celebration of Mentoring Geography Teachers in the Secondary School, 23rd February 2023

Join us to celebrate Mentoring Geography Teachers in the Secondary School and explore the important question 'how can research with and for mentors create possibilities for more just geographical futures in education?' The event will include provocations from Professor Claire Brooks, Emeritus Professor Simon Catling, Dr. Ann Childs, Professor Caroline Daly, Dr. Lauren Hammond, Grace Healy, Sara-Anne Nichols, Dr. Steve Puttick and Dr. Emma Rawlings Smith, and response from Dr. Katharine Burn. Further details of the event and how to join online or in person at the University of Oxford, are available here: [Mentoring Geography Teachers in the Secondary School Tickets, Thu 23 Feb 2023 at 16:00 | Eventbrite](https://www.ox.ac.uk/mentoring-geography-teachers-in-the-secondary-school-tickets-thu-23-feb-2023-at-16:00)

Bilingual (English and Spanish) teaching resource on the El Niño: Phenomenon of Opportunities

Based on an interdisciplinary and multi-sectoral AHRC research project, this bilingual resource uses a range of data collection methods/sources to reflect the diverse nature of geography and educated students on the nuanced and contextualized occurrence of disasters by looking at the lived realities of the El Niño phenomenon in the Secura desert in northern Peru: <https://sites.google.com/view/fenco-en/home> and <https://sites.google.com/view/fenco-es/casa>

Southern African Geography Teachers' Association (SAGTA)

A community of practice that develops the PCK and teaching expertise of teachers and student teachers across Southern Africa. The Topo Map and Orthophoto Map downloader has been a game changer for teachers developing their own geospatial teaching resources; visit <https://sagta.org.za> for more information.

Geospatial Data Science Certificate (GDSC)

SAGTA, in partnership and collaboration with the Independent Examinations Board (IEB), Kartoza (an open-source GIS Service provider), and the University of Pretoria - has launched the online Geospatial Data Science Certificate (GDSC) for schools in South Africa. The GDSC allows Grade 10 to 12 learners the opportunity to put their skills in Geographic Information Systems (GIS) to the test. Teams of between 2 to 5 people (only one person needs to be doing FET Geography) collaborate to successfully complete a two-part process to attain the GDSC by solving a real-world geographical problem. Visit: https://www.up.ac.za/faculty-of-humanities/news/post_3097369-geospatial-data-science-certificate-gdsc for more information.

J-READING has been indexed in Scopus

J-READING (Journal of Research and Didactics in Geography) is an international double-blind peer-reviewed open-access journal of the Italian Association of Geography Teachers, which has been indexed in Scopus. The main strong points highlighted have been the following: The journal consistently includes articles that are academically sound and relevant to an international academic or professional audience in the field; In general, the content of the articles is consistent with the scope and aims of the journal; This title addresses a subject area not properly covered by an existing journal; The number 2 2022 has just been published and here also there is a consideration about the importance for a (scientific and didactics) journal to be indexed in Scopus; visit our website: <http://www.j-reading.org/index.php/geography>

Journal of Geography Education in Africa (JoGEA)

An open-access, double-blinded peer-reviewed journal focusing on Geography and Sustainability Education. It is the journal of the Southern African Geography Teachers' Association (SAGTA). We are a journal that promotes the professional development of the field of Geography and Sustainability Education in Africa. We welcome papers from academics, teachers, methodologists, students, and all others interested in Geography and Sustainability Education. Visit: <https://ujournals.up.ac.za/index.php/jogea> for more details.

Geo-spektiv2GO - Making remote sensing tangible for students

Remote sensing offers various opportunities to assess landscape change, environmental issues, and consequences of climate change. With the app "BLIF: Explorer" it is possible to combine satellite imagery with field work to deal with local topics in the context of the SDGs. The app was developed specifically for schools by the Department of Geography - Research Group for Earth Observation (rgeo) at the Heidelberg University of Education. The App is now available for free of charge for iOS and android. <https://www.rgeo.de/cms/n/geospektiv2go/>

Collaboration with the International Baccalaureate to review their secondary school Geography curriculum

The International Baccalaureate is seeking academics to collaborate in the review of their Geography curriculum. The **IB Diploma Programme** is a rigorous programme of study for secondary education students (age 16-18), culminating in a series of qualifying assessments that enable access to universities and other post-secondary opportunities worldwide. You can find details about the current **IB Geography course here**. The Geography course is regularly reviewed through a cycle of research, development, and implementation. During this process, the IB collaborates with academics to design the best curriculum possible. The new research phase has been launched and the IB is looking for participants. Participants to a curriculum review are commissioned and compensated. It ranges from one-off tasks on a topic in which they are experts to a continued involvement to meetings and curriculum design activities. There is no commitment to the entire review cycle, but most participants enjoy the work and collaboration. For more information, please contact Etienne Simonet (etienne.simonet@ibo.org)

Pan-American Network for Geography Education

The Pan American Institute of Geography and History (IPGH) is the leading academic geography organization in Latin America, drawing leadership and membership from every nation in the Americas. Within the organization are commissions and committees established to advance multi-year organizational priorities. Beginning last year, the IPGH chartered the Pan-American Network for Geography Education, a group of researchers identifying and advancing priorities in geography education in the region. The committees work groups seek to advance geography education in four broad areas: online education for geography learning, best practices in face-to-face instruction, geography teaching resources, and multi-geographic teaching to other disciplines and contexts. The collective goal of this extending, multinational collaborative endeavor is to strengthen geography teaching strategies across all grade levels and demonstrate the advantages of thinking geographically.

Recent Publications

Always thanks to Professor Simon Catling for organizing and updating the recently published book list for the CGE newsletter.

Geographical and environmental education

Hammond, L., Biddulph, M., Catling, S. and McKendrick, J. (eds.) (2023) *Children, Education and Geography: Rethinking Intersections*. Abingdon: Routledge.

Geography, environment and social science

Sharp, J. (2023) *Geographies of Postcolonialism: Spaces of Power and Representation*. (2nd edition) London: Sage.

Thunberg, G. (ed.) (2022) *The Climate Book*. London: Allen Lane.

Of Interest

Adsit, J. (2022) *Epistemic Justice, Mindfulness, and the Environmental Humanities: Reflections on Teaching*. Abingdon: Routledge.

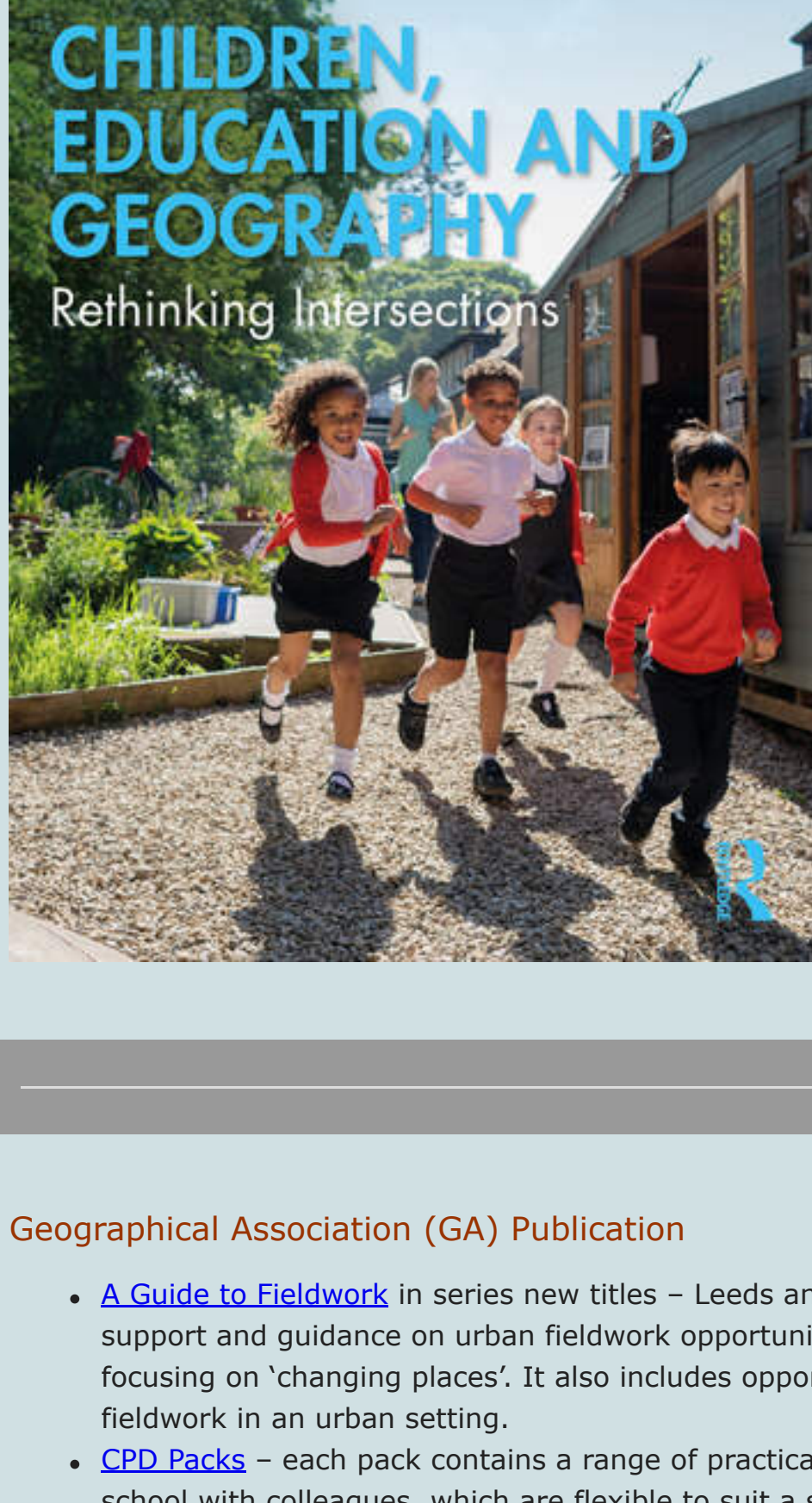
Schmid, C. (Trans. Murphy King, Z.) (2022) *Henri Lefebvre and the Theory of the Production of Space*. London: Verso

Misiaszek, G. (2021) *Eco-pedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development*. London: Bloomsbury.

Spotlight on New Book Releases

Children, Education and Geography

This book examines the intersections between children, education and geography. With a particular focus on children's geographies and geographies of education, the book draws upon cutting-edge research to consider how geographical education can be enhanced through increased engagement with these fields. The volume explores the ways in which the diverse relationships between children, education and geography can enrich research and work with, and for, children and young people. Chapters in this book consider how injustices are (re)produced through education. Chapters also explore how insights generated by thinking in, and across, geography and education can be used to support and empower young people in both formal education and in their everyday lives.



EDITED BY LAUREN HAMMOND, MARY BIDDULPH, SIMON CATLING AND JOHN H. MCKENDRICK

Geographical Association (GA) Publication

- **A Guide to Fieldwork** in series new titles - Leeds and Newcastle. The series provides support and guidance on urban fieldwork opportunities in a number of UK cities, focusing on 'changing places'. It also includes opportunities for physical geography fieldwork in an urban setting.
- **CPD Packs** - each pack contains a range of practical activities for teachers to use in-school with colleagues, which are flexible to suit a school's context, needs and the time available. New titles are: Disciplinary Literacy (secondary); Inclusive geography - diversity and difference (primary); Planning for progression (primary)
- **Top Spec Geography** - A level resources including the latest research on a wide variety of human and physical geography topics to help to bridge the gap between A level and university. New titles: **Climate Crisis**; **Health Geographies and the COVID-19 Pandemic**.
- **CGO - geography education online** - content units, quizzes and webinars for GCSE and A level. Includes: Everyday stories of climate change by Gamma Sou and GA Conference lecture Africa is not a country by Dipo Faloyin.