



Welcome to Newsletter # 6

Greetings!

This newsletter arrives as autumn approaches for our colleagues in the Northern Hemisphere, while spring draws ever-closer for our friends in the Southern Hemisphere.

As always, seasonal change is accompanied by a constant: a need for schools to provide high quality geography education. And so the work of our Commission must continue.

We can look forward to the development of the Wikipedia page for geography education thanks to the vision of Joop van der Schee, Susan Caldis, and Nina Scholten. New titles will soon appear for the Springer Book Series International Perspectives on Geographical Education. This year marks the 30th anniversary of the Commission's journal, International Research in Geographical and Environmental Education.

For many of us, a major source of inspiration and energy was the 2022 IGU CGE Conference held in the beautiful city of Rennes, France July 12-13 with the theme Teaching Geography: Past and Future Challenges.

Researchers in geographic education, teacher educators and teachers from all over the world were invited to participate in this conference. During the conference, a total of 92 papers were presented. Keynote speeches were delivered by three thought-leaders on geography education: Jean-François Thérmines, Normandy University, ESO (France), Nicola Walshe, UCL (London), and Rafael De Miguel González, President of EUROGEO.

In addition to the paper presentations, the conference program featured various academic and social offerings including workshops, symposiums, excursions, and a gala dinner. There was also a workshop for early career researchers, during which participants had the opportunity to share challenges in geography education research, understand the paper writing and publication process, and network with each other.

We would like to thank the organizing committee for making the conference a success. In particular, we appreciate Caroline Leininger and Magali Hardouin and their team for such a well-planned and enjoyable conference.

The 2023 CGE meeting will be held in London, UK. Further details will be provided in future newsletters and on social media.

Michael Solem, Chew-Hung Chang and Jongwon Lee

Commission on Geographical Education News

IGU-CGE Treasurer's Report

CGE funds are currently held in a TIAA banking account based in the United States and maintained by Michael Solem. The CGE account balance is currently in the amount of USD 6,125.85.

IGU-CGE Conference News

2022 CGE Conference in Rennes, France

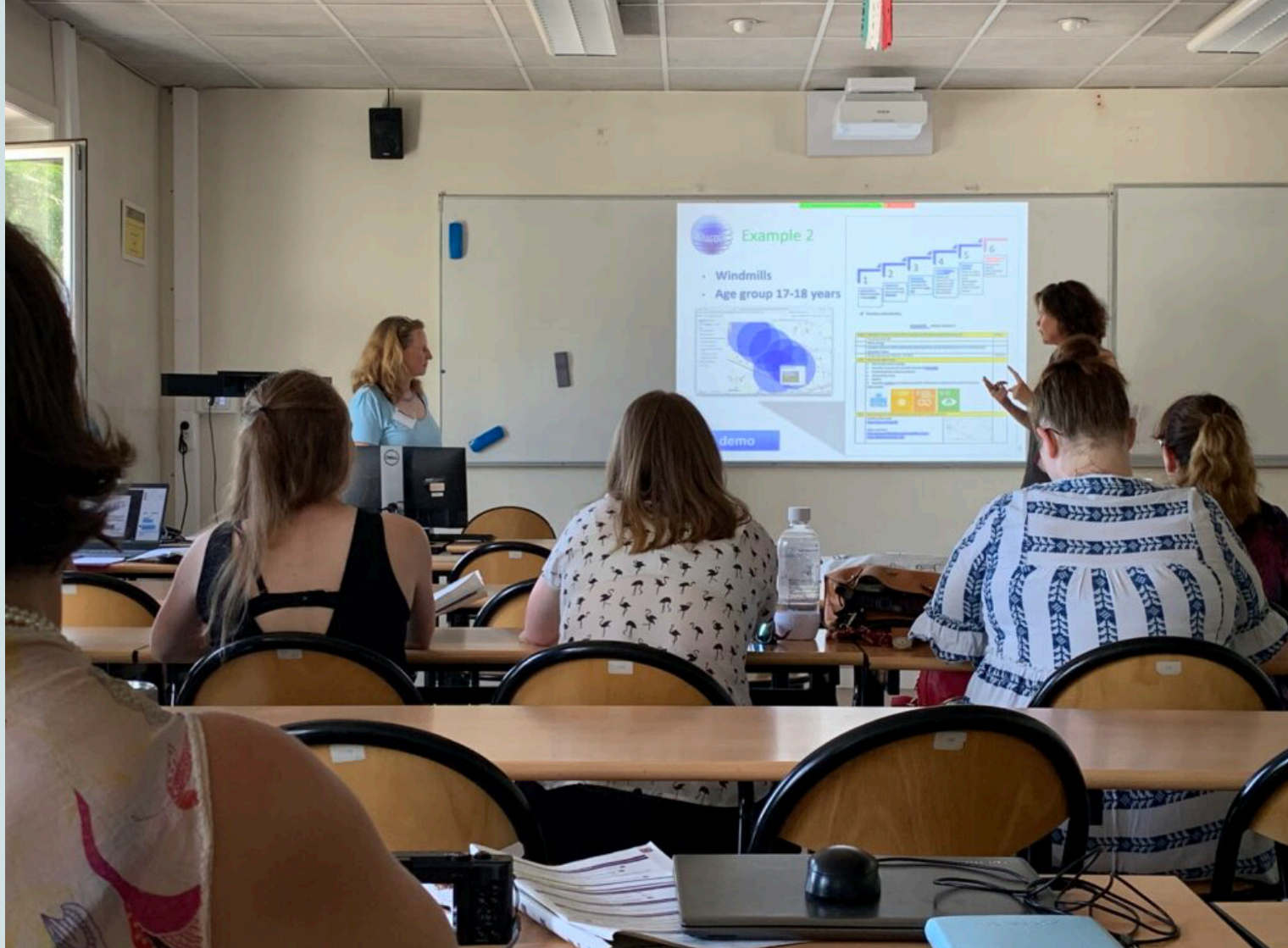
As mentioned earlier, the 2022 CGE Conference was held in Rennes, France July 12-13 2022. Here are some highlights from the conference in photos.



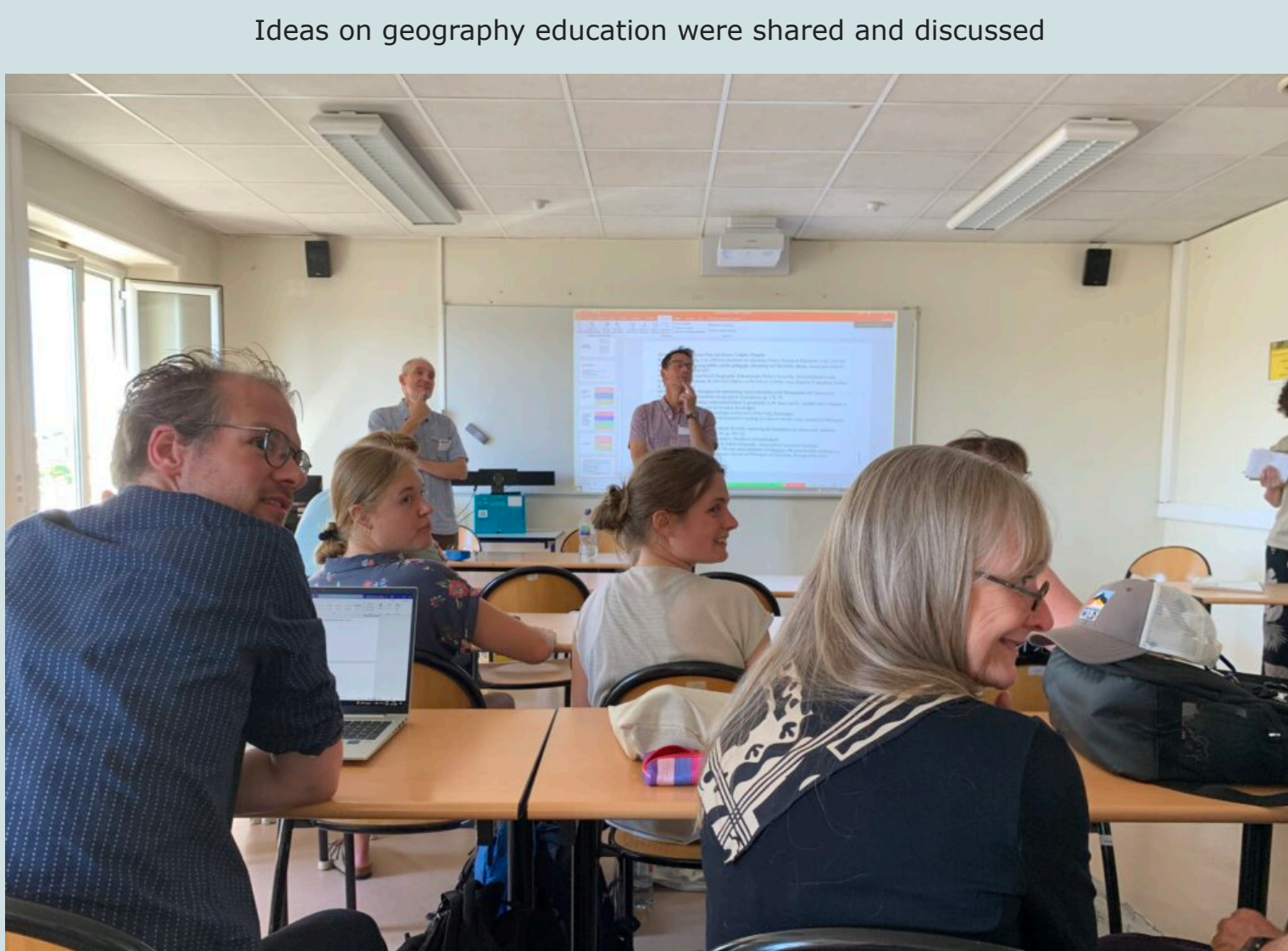
The IGU-CGE conference began with keynote speech by Jean-François Thérmines, Normandy University, ESO (France)



Conference participants are listening to the presentation



Ideas on geography education were shared and discussed



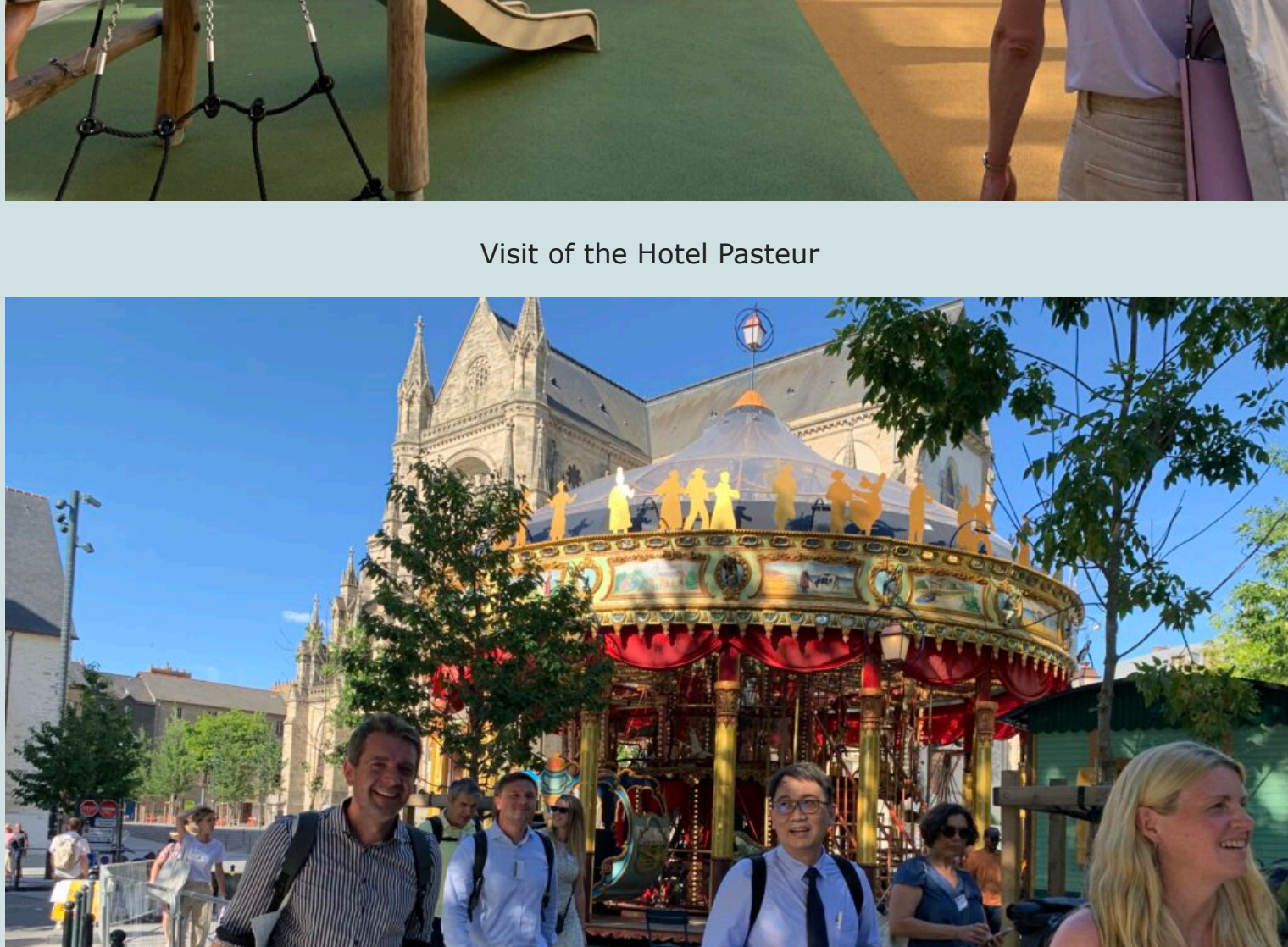
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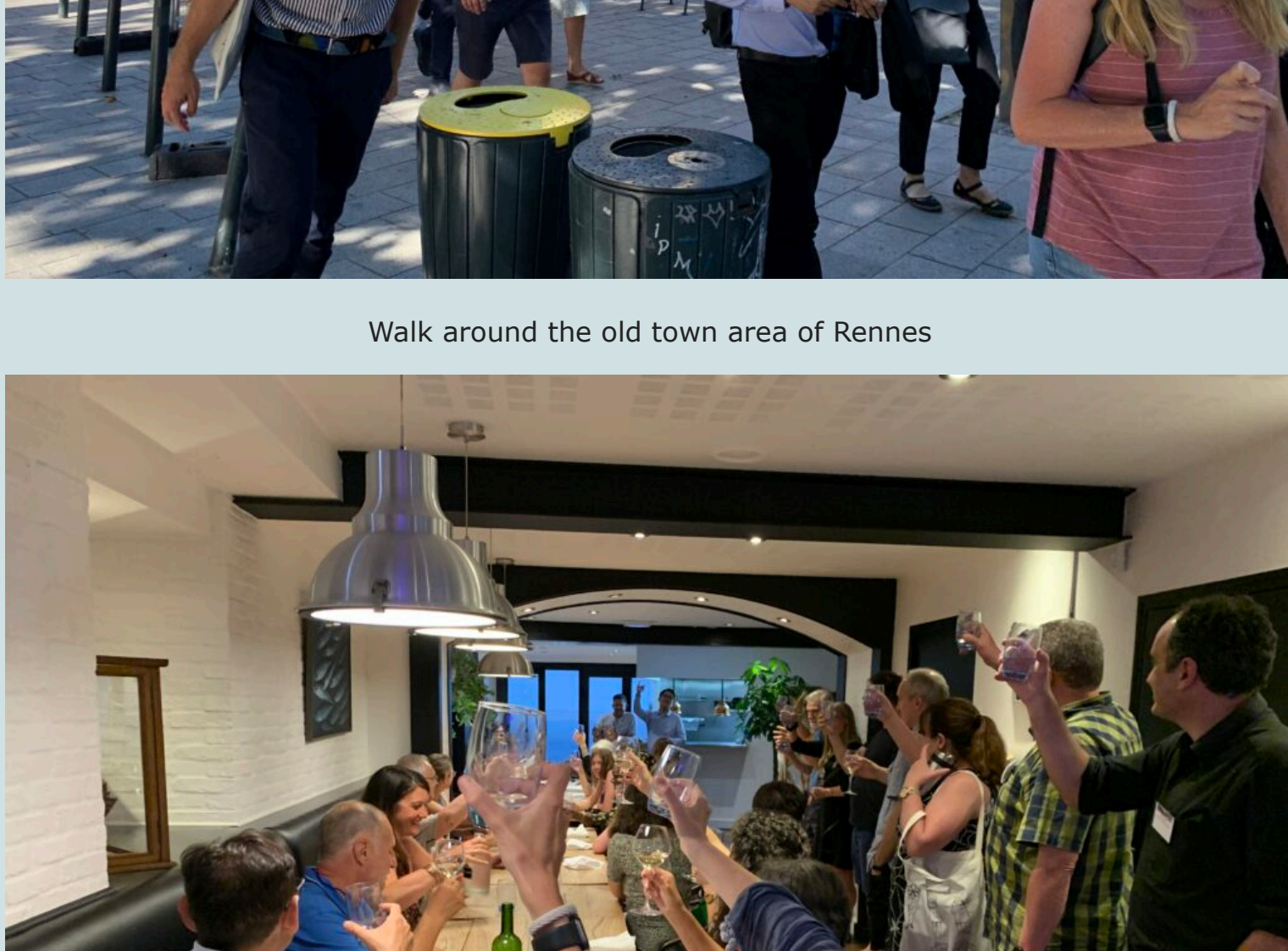
The workshop for early career researchers



Visit of the Hotel Pasteur



Walk around the old town area of Rennes



Gala Dinner



At the conference closing ceremony, the CGE co-chair Chew Hung Chang is grateful to Caroline Leininger for organizing an excellent meeting

2023 CGE Conference in London, UK

The 2023 CGE conference will be held in London, UK. Further details will be provided in future newsletters and on social media.

Other Conference News

The Southern African Geography Teachers' Association (SAGTA)



The Southern African Geography Teachers' Association (SAGTA) collaborating with: Independent Examinations Board (IEB), Kartoza (an open-source GIS Service provider) and the University of Pretoria – launched the online Geospatial Data Science Certificate (GDSC) for schools in South Africa. For more information, contact Dr Clinton van der Merwe – clinton.vandermerwe@uop.ac.za or visit: www.sagta.org.za

Further Announcement on Geographical Education

THE 32nd Asahikawa Children's Environmental Map Contest



This map contest is held annually at Asahikawa City, Japan, in order to enhance environmental awareness of school children, and to improve their skills of out-door observation, map-making and map-use. Application is open to all school children of primary and secondary school levels (6 to 18 years old) throughout the world. Deadline to submit entries is 15 September 2022. Detailed information can be found on <http://www.environmentalmap.org/>

Call for Participation – Handbook of Geography Education

Sarah Bednarz, Texas A&M University, and Jerry Mitchell, University of South Carolina, are co-editing a Handbook of Geography Education to be published by Springer in 2023 as part of a larger series of academic handbooks.

The book will be a broad and international overview of research and best practices in geography education at primary and secondary levels. The goal is to summarize the current state of knowledge in this sub-discipline of geography and to produce a useful tool for both novice and experienced geography educators and others. As Springer describes its Handbook series:

"Our aim is to publish a work of tertiary literature which provides summarized information derived from primary or secondary sources, not original research. As such, it consists of established information in the particular field and contains digested interest in an easily accessible format."

The Editors invite prospective chapter authors to express their interest and discuss chapter opportunities and needs no later than September 1 by emailing s-bednarz@tamu.edu or mitchell@sc.edu.

Recent Publications

Always thanks to Professor Simon Catling for organizing and updating the recently published book list for the CGE newsletter.

Geographical and environmental education

Bonnett, M. (2021) *Environmental Consciousness, Nature and the Philosophy of Education: Ecologizing Education*. Abingdon: Routledge.

Heffner, R. (2021) *Critical Geographies of Education: Space, Place and Curriculum Inquiry*. New York: Routledge.

Kidman, G. and Schmeink, D. (Eds.) (2022) *Teaching Primary Geography: Setting the Foundations*. Cham: Springer.

McInerney, M., Butler, J., Caldis, S., Cranby, S., Jones, S., Law, M., Maude, A. and Nicholas, R. (2022) *Teaching Secondary Geography*. Port Melbourne, VIC: Cambridge University Press.

Walsh, E. (2022) *Justice and Equity in Climate Change Education*. New York, NY: Routledge.

Yembuu, B. (2022) *Introduction to Geography Education* (book in Mongolian) Cham: Springer.

Children's geographies

Mort, M., Rodriguez-Giralt, I. and Delicado, A. (2020) *Children and Young People's Participation in Disaster Risk Reduction: Agency and Resilience*. Bristol: Policy Press.

Geography, environment and social science

Berg, L., Best, U., Gilmartin, M. and Gutzon Larsen, H. (Eds.) (2022) *Placing Critical Geographies: Historical Geographies of Critical Geography*. Abingdon: Routledge.

Bourke, T., Mills, R. and Lane, R. (Eds.) (2022) *Assessment in Geographical Education: An International Perspective*. Cham: Springer.

Dueck, D. (2021) *Illiterate Geographies in Classical Athens and Rome*. Abingdon: Routledge.

Hulme, M. (2022) *Climate Change (Key Ideas in Geography)*. Abingdon: Routledge.

Jakobsen, P., Jonsson, E and Gutzon Larsen, H. (Eds.) (2022) *Socio-Spatial Theory in Nordic Geography: Intellectual Histories and Critical Interventions*. Cham: Springer.

Kolosov, V., Garcia-Alvarez, J., Heffner, M. and Schelhaas, B. (Eds.) (2022) *A Geographical Century: Essays for the Centenary of the International Geographical Union*. Cham: Springer.

Radcliffe, S. (2022) *Decolonizing Geography: An Introduction*. Cambridge: Polity Press.

Robbins, P., Hintz, J. and Moore, S. (2022) *Environment and Society: A Critical Introduction* (3rd Edition). Chichester/Oxford: Wiley Blackwell.

Schelhaas, B., Ferretti, F., Reyes Novas, A. and Schmidt di Friedberg, M. (2020) *Decolonising and Internationalising Geography: Essays in the History of a Contested Science*. Cham: Springer.

Thatcher, J. and Dalton, C. (2022) *Data Power: Radical Geographies of Control and Resistance*. London: Pluto Press.

Yembuu, B. (Ed) (2021) *The Physical Geography in Mongolia*. Cham: Springer.