



Future teachers for the planet

Building powerful knowledge for better ESD in teacher training

e-Symposium on 05.12.2020 & 23.01.2021

Organized by Péter Bagoly-Simó and Jeana Kriewaldt in partnership with the International Geographical Union's Commission for Geographical Education ([IGU-CGE](#)), this e-symposium focuses on the imperative to build powerful knowledge of Education for Sustainable Development (ESD) in teacher preparation.

Teachers have a key role in helping young people navigate the response to the climate emergency, and are faced with tensions between building powerful knowledge of ESD and urgent action.

This e-symposium addresses the negotiations between subject-specific knowledge and cross-curricular adjectival education, such as Education for Sustainable Development (ESD). Drawing upon current debates in Geography Education around powerful (disciplinary) knowledge and adjectival educations, particularly ESD, the e-symposium puts teacher training into the spotlight and explores how future Geography teachers can be best equipped with knowledge to organize deep geographical learning based on expert knowledge with strong cross-curricular components.

How can future Geography teachers link ESD in particular and other adjectival educations in general, to powerful geographical knowledge? To do so, this symposium will collect ideas, challenges, and solutions from Geography teacher training from countries across the globe.

E-symposium format

Symposium delegates will have the opportunity to watch presentations in advance, and take part in interactive online sessions on **December 5**, 2020 and **January 23**, 2021.

After registration, delegates will be invited to view pre-recorded short **online keynotes** on powerful (disciplinary) knowledge, ESD, and teacher training.

The introductory keynotes form the framework for delegates to design and **submit video vignettes** exploring various aspects between geographical knowledge and ESD (deadline **13 January 2021**). We welcome both theoretical and empirical vignettes focusing on local, regional, national, and international case studies across academia and practice.

Accepted vignettes will remain **available online**, and the organizers plan to additionally document the e-symposium in a **journal special issue**.

For further information on registration, vignette submission, and timeline please consult the [e-symposium homepage](#) or contact the organizers, [Péter Bagoly-Simó](#) and [Jeana Kriewaldt](#).

[Register now](#). We are looking forward to seeing you online!