

International Geographical Union Commission on Geographical Education 2008-2012

Newsletter #1, February 2009

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1. Welcome from the Honorary Secretary

Welcome to the first IGU CGE Newsletter of 2009. It comes from a snowy United Kingdom, where we have been hit this week by chilly winds from the Siberian steppes. Apparently it is the worst period of cold weather in the UK since 1991! And, you will have guessed it, our transport systems and network are having problems.

This is my first Newsletter, as the new Honorary Secretary to the IGU CGE. Thank you to all who replied my first email circular and who have provided information for the Newsletter. It was nice to feel so welcomed into the IGU CGE community.

We have a number of items in this Newsletter to whet appetites. The Contents list above indicates the outline of the Newsletter. I am emailing this to everyone from whom I did not get an error message or other 'not known' problem response from postmasters. Do please pass it on to others you think may not have received it. There is more on this point below.

I am sending this Newsletter out in two ways: both as the body of text in an email and as a separate attachment. It may be more useful as an attachment if you want to download or save this Newsletter, but the email text version may be easier to read if you do not intend to keep it.

Looking forward, I intend to circulate the next Newsletter in the middle of the year. There will be an opportunity for reports on the Conferences listed later in the year to be provided for that Newsletter. We will be able to provide further information on new publications and on future Conferences. There will have been further developments by the Commission Executive which we will report. It will also be good to include information about developments in geographical education from around the world. Please do send me information by email. Send it to me as and when you can. I shall

be able to build up copy for the next issue rather than create a Newsletter at the last minute. I look forward to hearing from you.

In the meantime, if there are urgent notices to circulate, I can email these to everyone on the mailing list. So do please let me have them as you need to.

I know we are already into February, but I hope that you will have a good year.

Professor Simon Catling (Honorary Secretary)
[email: sjcatling@brookes.ac.uk]

2. Welcome from the Chair

Kia ora tatou (Greetings to you all).

Welcome to the IGU Commission on Geographical Education from a warm New Zealand summer.

You may know that the Commission produces and distributes emailed Newsletters at least twice a year, and that Simon Catling (as Hon. Secretary of the Commission) has undertaken to edit the Newsletter of our 2008-2012 Commission. This copy is the first of the 2008-2012 Commission.

The Commission was formed in Tunis in August 2008 and operates as one of 34 such groups (see <http://www.igu-net.org/>). Sarah Bednarz maintained the website of the 2004-2008 Commission <http://igu-cge.tamu.edu>, and important documents such as the *Lucerne Declaration* will remain available on this site until the new Commission portal is opened in 2009.

2.1 Commission Executive membership

For the 2008-2012 period, the 11 Commission members are:

- Lex Chalmers, New Zealand (Chair)
- Simon Catling, UK (Hon. Secretary)
- Michael Solem, USA (Hon. Treasurer)
- Fernando Alexandre, Portugal
- Yoshiyasu Ida, Japan
- Oswaldo Muniz, Chile
- Sibylle Reinfried, Switzerland
- Ivy Tan, Singapore
- Sirpa Tani, Finland
- Joop van der Schee, Netherlands
- Wang Min, China

Joop van der Schee, as Co-Chair of the Olympiad Task Force, has agreed to function as a Commissioner, but with a designation similar to that used in the 2004-2008 Commission (Co-Chair, International Geography Olympiad Task Force).

2.2 The IGU CGE Commission

The activities of the Commission revolve around research projects in Geographical Education and Conferences where our papers on research and applied Geography are presented. Members of the Commission publish strongly in two journals,

International Research in Geographical and Environmental Education (see below) and *Research in Geographical Education*.

Lex Chalmers, Chair
[\[lex@waikato.ac.nz\]](mailto:lex@waikato.ac.nz)

3. Updating the circulation membership of the IGU CGE Newsletter

3.1 Circulation of the Newsletter

One of the outcomes of my circulation at the end of January of an email to the current email address list for the Newsletter is that many addresses were returned as either errors, defaults or no longer known at the address given – it had been closed down.

We are considering referring to those on the circulation list as *Corresponding Members*, because we want to hear from you not just email to you. We invite your registration (and those of your colleagues) as corresponding members of the Commission. Please email a notice of interest, and a few lines about yourself and your interests to either Lex Chalmers [\[lex@waikato.ac.nz\]](mailto:lex@waikato.ac.nz) or Simon Catling [\[sjcatling@brookes.ac.uk\]](mailto:sjcatling@brookes.ac.uk).

I would very much like your help in updating and extending the circulation list so that we can get the Newsletter to as many geography educators and interested others as possible. If you have received this Newsletter then you do not need to let me know it has got through! However, I would very much appreciate it if you would pass it on to others you think may not have received it and ask them to let me have their email address. Some colleagues around the world have already done this, which is very helpful. Please draw colleagues' attention to this section of the Newsletter.

For those making new contact: It will be most helpful if you can provide your Institutional email address, rather than a personal email address, though we will, of course, accept the latter if that is your preference.

For those updating contact addresses: I would much appreciate having your Institutional email address if I do not already have it. Do please send it to me, though if there are good reasons to retain your personal email address you do not need to tell me. I shall continue to use the one I have on the list.

3.2 Regional Representatives of the Commission

We also seek to create a list of *Regional Representatives* of the Commission. Regional Representatives support the distribution of the Commission's work to new and different communities. Please let Lex Chalmers or Simon Catling know (at the email addresses above) if you wish to and are able to act in this manner.

4. From the Chair of the IGU CGE Executive

4.1 IGU Executive links

Markku Löytönen has been appointed as the Executive member with liaison responsibilities for the Commission. I am pleased with this as Markku has great experience and has expressed interest in the work of the Commission in the past.

If you are interested in the profiles of the new IGU Executive, the details can be found on http://www.igu-net.org/uk/what_is_igu/executivecommittee.html.

4.2 Treasurer and proposed financial management

Simon Catling, Michael Solem and I have discussed the holding the Commission's finances in a US dollar account. You will be aware that every time we transfer funds back and forward we lose money, and most of our transactions are made in \$US equivalence. Both Simon and I discovered that our local banks charge a significant overhead to operate a \$US account, and it made more sense to look for a US option.

The suggestion was made that we should ask the AAG to act as banker with Michael Solem as a signatory on this account. We are in the process of setting this up, and I would expect that the opening balance will show that we have around \$8000US to use for worthy projects.

We have been exploring a number of matters about the use of the Commission's funds. We have come to the conclusion that:

- a) we could not afford support for young scholars in developing countries except in exceptional circumstances;
- b) we might be able to consider some support for seed money for research projects where the Commission was named as a participant;
- c) we would consider general support for activities (such as conference proceedings – refereed preferred) that promoted scholarly activities.

One of our targets is to develop the website into a "portal", and Sarah Benarz, Joop van der Schee and I have been discussing this, and will keep you informed of progress.

4.3 Supporting the promulgation of the *Lucerne Declaration on Geographical Education for Sustainable Development*

I have written to Ron Abler (President of the IGU), Woo-ik Yu and Markku Löytönen to request support for a promotional campaign for the *Lucerne Declaration*. Given that the IGU ratified the Declaration in a plenary session in Tunis in August 2008, the Commission has requested that the IGU President should take the matter to the various Commissions and suggesting action and responses.

We need to involve the IGU in our promotion to the UN agencies that we identified as targets. I proposed that the Commission would write (in English and French) to all IGU National Delegates, requesting similar actions, and the address of the best agency/person for us to involve in an international campaign. I expect a response shortly as the matter has now been with the Executive for a while. The website currently offers the Declaration in eleven languages; and an Arabic translation is underway. These can be downloaded from the Commission web site at: <http://igu-cge.tamu.edu/>

4.4 Commission links with other bodies

The Commission on Geographical Education works with another international network on learning and teaching in geography education [INLT] to improve the

quality and status of the learning and teaching of Geography in higher education internationally.

Specifically the INLT seeks:

1. to promote innovative, creative, and collaborative research as well as critical reflection on learning and teaching of geography;
2. to facilitate the exchange of materials, ideas, and experiences about learning and teaching of geography and to stimulate international dialog;
3. to create an inclusive international community aimed at raising the profile and status of learning and teaching of geography.

The INLT was established at the International Symposium for Learning and Teaching Geography in Higher Education held in Honolulu in March 1999. Since then meetings have been held regularly at AAG annual conferences, with workshops at IGU Congresses and Regional Conferences. The INLT is co-chaired by Mick Healey (Gloucestershire, UK), Eric Pawson (Canterbury, NZ) and Michael Solem (AAG, US). A twice-yearly newsletter is edited by Sue Swansborough and Mick Healey (Gloucestershire, UK).

4.5 Award to Professor Hartwig Haubrich

At the IGU Conference in Tunis, Tunisia, in August 2008, Professor Hartwig Haubrich was awarded the Laureat d'Honneur Prize by the IGU. The citation was read by Professor Ron Abler, who outlined and praised Professor Haubrich's contribution to geographical education. Members who attended the IGU CGE section of the conference were in the audience and congratulated Hartwig on his award. Hartwig noted that the award was a significant recognition of geographical education.

5. Forthcoming Conferences in 2009

2009 Conferences

5.1 IGU CGE Conference in Tsukuba, Japan, August, 2009

Registration for the IGU CGE Conference at Tsukuba in Japan on ***Introducing "Spatial Thinking" to Geography Education*** is open. The Conference dates are August 6th-8th, 2009. The site provides information on the submission of paper, the costs of the Conference and of accommodation and on the fieldtrip.

There is a pre-Conference fieldtrip: *Diversity of Japan, and Education in the Global world: North Kanto and South Tohoku region.*

Please go to the web site to find out more and to register at:
<http://www.hmt.u-toyama.ac.jp/geog/igucge-japan/>

These are vital dates for the Conference:

The deadline for abstract submissions is: March 15th, 2009

The deadline for registration for the fieldtrip and Proceedings paper is April 15th, 2009

The deadline for the submission of Conference Proceedings papers is May 15th, 2009

Do please pass on the information about the Conference and web site to anyone you think may be interested in attending.

Contact: Professor Yoshiyasu Ida [ida@human.tsukuba.ac.jp] at the Institute of Education, University of Tsukuba, Japan.
Email contact: cgejapan@gmail.com

5.2 Geographical Association Annual Conference: *Investigating Geography* in Manchester, UK, April, 2009

The Geographical Association holds its **Annual Conference** in the city of Manchester, UK, at Manchester University, on the 17-18th April, 2009. The Conference programme is already available, with information on registration and accommodation, as well as fieldtrips and many other exciting events. To find out about the Conference please visit: www.geography.org.uk/conference.

5.3 *GeoSummit: An International Symposium on Teaching and Learning in Geography* in Texas, USA, May, 2009

The *GeoSummit: An International Symposium on Teaching and Learning in Geography* Conference will take place on May 27th-30th, 2009 at the *Gilbert M. Grosvenor Center for Geographic Education*, San Marcos, Texas.

Information can be found at the following web site:
www.geo.txstate.edu/grosvenor/geosummit2009.

Contact: Waverly Ray, GeoSummit Assistant Coordinator: wr1016@txstate.edu

The *Gilbert M. Grosvenor Center for Geographic Education* invites you to participate in the ***GeoSummit: An International Symposium on Teaching and Learning in Geography*** from May 27-May 30, 2009, in San Marcos, Texas. The GeoSummit will bring geographic education scholars and students together to support the dissemination of high-quality research in geographic education. The five research strands include K-12 geography education, international geography education, informal education and environmental issues, tertiary-level geographic education, and new technologies for teaching and learning within geography. The GeoSummit keynote speakers are Dr. João Francisco de Abreu from the Pontifical Catholic University of Minas Gerais in Brazil and Dr. Hakhee Kim of Gyeongin National University of Education in South Korea.

The *Gilbert M. Grosvenor Center for Geographic Education* was established with the mission of encouraging research and leadership in the movement to increase the quality of geographic education. An expanding network of scholars and professionals is our goal for the future. The GeoSummit will continue to build upon the diverse perspectives shared in our past conferences, and will promote new opportunities to enhance geography education.

More than ever before, geographic educators across the world are communicating with each other, mentoring students and sharing research results. This conference will strengthen our international network, and we believe that diverse perspectives are critical and valuable.

This is the 5th conference sponsored by the *Gilbert M. Grosvenor Center for Geographic Education*. Paper and poster presentations will constitute one of the main activities. ***GeoSummit*** will also offer attendees the opportunity to actively participate in research development workshops with international colleagues.

The **GeoSummit** goals are:

1. To engage geographic education scholars and students in international collaborative research;
2. To facilitate the development of emerging scholars and students through international mentoring networks;
3. To support the dissemination of high-quality research in geographic education Conference Themes and Activities:
 - Building international collaborations and networks across the world
 - Research papers in geographic education. See “Call for Papers”, Research Strands
 - AAG Center for Global Geography Education Workshop
 - Workshops for paper preparation for Research in Geographic Education
 - Young Scholars Sessions
 - Post-conference excursions and local field trips

5.4 UNESCO ESD Conference in Bonn, Germany, March/April, 2009

The UNESCO Bonn Conference on ESD takes place between March 31st and April 2nd, 2009. Information about the Conference can be found at the following web site:

<http://www.esd-world-conference-2009.org/>

The Commission plans to provide information about the *Lucerne Declaration on Geographical Education for Sustainable Development* at the Conference.

Professor Hartwig Haubrich has offered to prepare a poster for the Conference. *Geography Education for Sustainable Development* with a relevant picture in the centre and the titles of the *Lucerne Declaration* in different languages (we have translations available) along with the link to our website. Bearing in mind issues of carbon emissions and air miles, members of the Commission might be able to be available to discuss the use of the *Declaration* in a virtual conference session if this facility is available in Bonn (EVO <http://evo.caltech.edu/evoGate> or AccessGrid www.accessgrid.org are candidate systems), but we await further information.

5.5 Learning with Geoinformation Conference, Salzburg, Austria, July, 2009

Within the framework of GI_Forum and in cooperation with the Herodot-network and the AGIT symposia – held at the same venue – we are offering a full fledged three day track themed around geoinformation in education. Topics include, but are not limited to:

1. Conceptions of geoinformation-based learning environments;
2. Competences acquired through geoinformation-based learning;
3. Good practise of learning with geoinformation;
4. Evaluation and empirical research on GI-based learning environments;
5. Spatial thinking and standard development;
6. Public awareness initiatives;
7. Lifelong Learning on Geoinformatics.

For further information (registration, accommodation, etc), please refer to our conference web site www.gi-forum.org/learning. [Unfortunately, the submission of papers deadline has just passed on February 2nd, 2009.]

5.6 EUROGEO Conference, Ayvalik, Western Turkey, May, 2009

The EUROGEO Conference, "Celebrating Geographical Diversity", is being organised by Balikesir University in collaboration with the Herodot Thematic Network for Geography in higher education (www.herodot.net).

It takes place in Ayvalik, Western Turkey on May 26th- 31st, 2009

Call for Papers, details and a full conference pack can be found at:
<http://www.herodot.net/EUROGEO/2009conference.html>

Abstract and application deadline March 19th, 2009.

There are pre-conference excursions on May 26th-27th May, 2009.

EUROGEO membership is 40 Euros per year for individuals.

Membership forms are on the conference Web pages

Further information can be obtained from Karl Donert, President EUROGEO, at:
eurogeomail@yahoo.co.uk

EUROGEO is the European Association of Geographers. It aims to bring Geographers from around the world together to discuss key issues from academic and professional perspectives and to promote Geography in Europe and beyond. This association was formed in 1979, with Participatory Status at the Council of Europe.

Conference Advance Notices

5.7 IGU Conference in Tel Aviv, Israel, 2010

The major Regional Conference of the IGU is due to take place in Tel Aviv, Israel, on July 12th-16th, 2010.

Several IGU CGE colleagues have expressed concerns about the IGU commitment to a regional conference in Tel Aviv in 2010. I have indicated to Professor Kellerman that there will be a Commission presence (I plan to be there), but there may not be many presentations. The Tel Aviv Organizing Committee has approached Prof. Arnon Medzini to act as the local organizer for the Geographical Education Commission. He has agreed and his contact details are as follows: Prof. Arnon Medzini, Dean of Social Sciences, Oranim College. e-mail: arnon@oranim.ac.il

I would be interested in the response of colleagues, and in particular any expressions of interest in organizing an alternative venue. I will be talking to Joop van der Schee and Henk Ankoné about the location of the Geography Olympiad in 2010 (Taiwan and Moscow are being considered; a decision will be announced shortly), and we may be able to combine a meeting with the Olympiad.

5.8 Possible Regional Symposium in Waikato, New Zealand, 2010

I have proposed a regional meeting in Waikato in early 2010, but have not heard back from the Geographical Society. Although a late January date would suit colleagues in Australia, New Zealand and perhaps South Africa and South America, I am aware it is a busy time in the northern hemisphere. On the other hand, it is a very pleasant summer evening here right now, just dark at 9:00pm and still 20 degrees.

5.9 Regional symposium, April, 2011, in London, UK

Plans are underway to hold a regional Conference of the IGU CGE at the Institute of Education, London University, in April 2011. Further information will be made available through the Newsletter in future issues.

6. IRGEE changes publisher

International Research in Geographical and Environmental Education [IRGEE]

There has been a change of publisher for the IGU CGE's own journal IRGEE from Channel View Publishers to major international journal publisher Routledge, a subsidiary of Taylor & Francis (part of the Informa group). This change takes place from the start of 2009, Volume 18. Routledge are publicising this new addition to their journal stock.

Visit the IRGEE web pages on the Routledge web site at:
<http://www.tandf.co.uk/journals.rgee>

IRGEE publishes 4 issues per year.
Its ISSN numbers are:
Print ISSN: 1038-2046
Online ISSN: 1747-7611

John Lidstone and Joe Stoltman continue to edit the journal.

IRGEE publishes research studies in geographical and environmental education; promoting an expanded international interest in research in geographical and environmental education; providing a forum for critique and discussion, and demonstrating the relevance of research studies to good professional practice in geographical and environmental education.

7. The Home of Geography

The IGU Home of Geography publishes regular *Newsletters* about the IGU and reports on the work of its Commissions. These can be found on the IGU CGE web site at:

<http://www.homeofgeography.org/>

The *Newsletter* provides information about:

- dates and contact/registration web sites for geographical education;
- conferences and seminars;
- new geographical education publications;
- geographical education projects that may be underway or about to start;
- particular developments that are happening in the geography curriculum of your country or state.

The latest issue of the *Newsletter*, *January 2009* is about to be published.

In the latest *Newsletter* there is a short report on a Conference organized last December in Milan, on the *School Geography. Syllabus, Textbooks, and Maps*. Italy is no more exceptional than any other country in the world, and Geography teaching is not a priority.

Best wishes and good work

Giuliano Bellezza, IGU Vice President with responsibility for the Home of Geography website and the IGU-Home Newsletter
(g.bellezza@homeofgeography.org)

8. Curriculum developments internationally

Are developments taking place in your national, state or regional geography curriculum? One of the objects of the Newsletter is to share developments that are under way or planned. Do please send information for the Newsletter to the Honorary Secretary, Simon Catling, at: email: sjcatling@brookes.ac.uk

8.1 Accessing the German National Education Standards for Geography Education

An English version of the German National Educational Standards for Geography Education are available on the internet at:

<http://compute.ku-eichstaett.de/hgd/index.php?section=docsys&cmd=details&id=30>

Work is underway to create an English version of the entire website of the HGD.

8.2 A National Geography Curriculum for Australia

Education is a State responsibility in Australia's federal system. In the past we have gone part-way down the path of developing national curricula, but never got beyond what has amounted to frameworks. Unfortunately the last moves to national coordination resulted in an area of learning called *Studies of Society and Environment*, which had a markedly detrimental effect on the quality of geography teaching and learning in most States.

In 2008 State governments got serious about national curricula and set up the National Curriculum Board – soon to be part of the even newer Australian Curriculum, Assessment and Reporting Authority. The Board's primary role is to develop Australian national curricula that set the core content and achievement standards that are expected of students from Kindergarten to Year 12 in English, mathematics, the sciences and history, and following that in geography and languages.

The geographical organizations in Australia celebrated that our lobbying efforts had contributed to the decision to return to discipline-based geography, and to geography's inclusion in the terms of reference of the National Curriculum Board.

The Australian Geography Teachers' Association, Royal Geographical Society of Queensland and the Institute of Australian Geographers, together with other geographical organizations in Australia, are collaborating to develop a unified position on a national geography curriculum, prior to the Board commencing its work

on geography later this year.

We have conducted a survey and had a series of meetings around Australia to gain initial input. A paper is currently being drafted, and will be the focus of another round of consultation in April. The aim of the project is not to produce a curriculum but to develop a statement to inform the rationale, content, structure and organization of the Board's national geography curriculum.

The geography community in Australia has been energised by this opportunity to improve geography teaching and learning in our country, and to deliver to our students a world-class geography curriculum. We would welcome feedback from our international colleagues when the consultation draft is available.

Please visit the website www.ngc.org.au for the latest news and progress of this initiative, or to register your interest. Alternatively email me if you have any questions, or would be willing to review the consultation draft.

Kath Berg [secretariat@ngc.org.au]

9. News from link organisations

9.1 News from the Geographical Association, UK

A Different View: A manifesto from the Geographical Association

The Geographical Association is to launch ***A Different View: a manifesto from the Geographical Association*** at its **Annual Conference** in Manchester on April 17th, 2009. We hope this publication, which will be supported by web pages, postcards, poster and leaflets, will be the focus of much debate nationally and internationally concerning the role of geography in education. Find out later in the Spring about the Manifesto on www.geography.org.uk/differentview.

Colleagues who do not yet know about the **Action Plan for Geography**, a five year programme jointly and equally led by the Geographical Association and the Royal Geographical Society, may be interested to visit:
www.geographyteachingtoday.org.uk

Professor David Lambert
Chief Executive
Geographical Association
www.geography.org.uk

9.2 News from Herodot

Herodot Phase 3 – Partner search

The Herodot Thematic Network for Geography in Higher Education (www.herodot.net) is applying for a third phase of funding from the European Commission in February 2009. The network currently has more than 210 members from over 40 countries worldwide. Herodot is looking for partners from around the world for their new proposal. Partners are institutions or organisations. All partners (old and new) MUST complete and submit the necessary

documentation to Karl Donert at donertk@hope.ac.uk. The deadline for partners to be registered for the bid is February 20th, 2009.

Details of how to join the new proposal can be found at:
<http://www.herodot.net/herodot3.html>

Herodot has:

- organised meetings events and produced a series of publications;
- European funding has been used to help people from within and beyond Europe to participate in the activities;
- undertaken international research on the state of higher education
- Geography;
- provided news on events activities and resources;
- engaged with students and organised student competitions;
- Students have participated in almost all network activities;
- published a wide range of materials on learning and teaching Geography in higher education;
- published an agreed employability profile of Geography graduates;
- published some agreed standards for course development;
- run funded professional development workshops;
- connected Geographers worldwide and worked with many geographical networks.

In the next 6 months HERODOT is:

- organising seminars on fieldwork and citizenship;
- organising a conference in Turkey in collaboration with EUROGEO;
- producing materials for the promotion of Geography;
- publishing 2 new books and conference proceedings;
- attending a number of conferences as part of dissemination of the project outcomes;
- developing EUROGEO as the Association of European Geographers.

If you have any questions concerning membership or the proposal, see <http://www.herodot.net/herodot3.html>, or email Karl Donert donertk@hope.ac.uk

10. New Publications

10.1 Books

Published in 2008:

Phil Gersmehl (2008), *Teaching Geography* (with CD-rom), The Guilford Press [2nd edition]

Alex Standish (2008), *Global Perspectives in the Geography Curriculum*, Routledge.

Just published in 2009:

David Mitchell (ed.) (2009), *Living Geography: New Horizons for Teachers and Students*, Chris Kington Publishers

Due to be published in March, 2009:

John Chi Kin Lee and Michael Williams (eds.) (2009), *Schooling for Sustainable Development in Chinese Communities: Experience with Younger Children*, Springer.

Full information is on this Springer website at:

<http://www.springer.com/education/comparative+education/book/978-1-4020-9685-3>

10.2 Journal information

The English version of the abstracts of the papers published in the *German Journal of Geography Education* are available on http://compute.ku-eichstaett.de/hgd/geographie_und_ihre_didaktik

10.3 Children's Atlases

To be published in March, 2009.

Philip's Early Years Atlas [for 3-5s] and *Philip's Infant School Atlas* [for children aged 5-7] both by David Wright and Rachel Noonan, published by Philip's, UK, in March 2009, endorsed by The Royal Geog Society.

On the authors' web site are:

- There are 100 IDEAS FOR GROWN-UPS in the Early Years Atlas.
- 100 SUGGESTIONS FOR ADULTS, linked to the Infants Atlas,

at: www.dandjwright.co.uk

IGU members are welcome to adapt these ideas for use in their countries. There is no need to ask for permission.

11. Research information

If you have a research project under way or have plans to develop one and wish to share your progress and ideas with geography education colleagues around the world, or you want to involve them in such a project, please send information about your research to the Honorary Secretary for inclusion in the Newsletter. Send to Simon Catling at: email: sicatling@brookes.ac.uk

12. The IGU CGE web site

Do keep visiting the IGU CGE web site to check on what is on the site and what has been added, at:

<http://igu-cge.tamu.edu/>