

**International Geographical Union  
Commission on Geographical Education  
2016-2020**



**Newsletter #4 – November 2017**

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**Welcome to Newsletter #4!**

Dear Friends and Colleagues,

The Commission Symposium was held in Lisbon, Portugal from 26 to 28 October 2017. The symposium theme was ‘Integrating Knowledge and Understanding in Geography Education’. More than 57 oral presentations across 6 concurrent sessions and 6 workshops presented. The symposium also included two field trips, one along Lisbon’s river front and the other along the Western coast of Lisbon, Cascais and Sintra. The symposium was attended by more than 90 participants, including international delegates, and Portuguese academics, teachers and PhD students.

On behalf of the Commission and all the participants, we would like to express our sincere thanks and appreciation to Fernando Alexandre and all Portuguese staff and volunteers for hosting this wonderful event. We were treated with great hospitality, and we appreciated the support and commitment to our geography education community.

As the year comes to an end, we would also like to wish everyone a restful season break and all the best in your endeavours in 2018.



*Clare Brooks, Chew Hung Chang and Jongwon Lee*

## Commission on Geographical Education News



### IGU-CGE now on Facebook

The Commission on Geographical Education has now a Facebook page. This is to increase the visibility of IGU-CGE. By using Facebook we are hoping to reach out to geographers all over the world. As a start, the page will be used to post relevant news from IGU-CGE about conferences, activities and journals. We are planning to investigate the possibilities of the social media platform. You can find it here: <https://www.facebook.com/igucge/>

### IGU-CGE Treasurer's report

As Commission Treasurer, Michael Solem manages a checking account held at Wells Fargo Bank in Washington, DC. On November 1, 2017, the account balance was USD 5,004.21.

### The new International Charter on Geographical Education for the 21st Century

The Charter is now available on the website in English, Chinese and Spanish and there are plans to translate the Charter into other languages. The Commission will continue to sustain its efforts in disseminating the Charter. If you are interested in translating the Charter into your language, please contact Danny ([daniela.schmeinck@uni-koeln.de](mailto:daniela.schmeinck@uni-koeln.de)).

### History of the Commission

The Commission started an initiative to document its historical development. Norman Graves & Joseph Stoltman made a first draft of a history of the IGU Commission on Geography Education. The Commission recognises that as with any historical account, it is subjected to multiple interpretations. The document has been hosted on the website (see [www.igu-cge.org](http://www.igu-cge.org)) and further input from members are invited.

### Research in Geography Education

We would also like to remind commission members that any new research in geography education can be added to our web-based template to collect and collate information on Geography Education MA, MEd, EdD and PhD theses around the world. This collection will greatly enhance our knowledge about geographical and environmental education. The on-line spreadsheet is e made available for researchers through the IGU-CGE website. We hope that all geography educators with the help of the regional contracts would be able to contribute information on the existing Geography Education theses. (Geography Education Collection: [https://docs.google.com/forms/d/1nrBVzveqZWDWWdouJfnKAK-ctHdKwOdt7xt34mee8/viewform?usp=send\\_form](https://docs.google.com/forms/d/1nrBVzveqZWDWWdouJfnKAK-ctHdKwOdt7xt34mee8/viewform?usp=send_form))

## IGU CGE Conference News



### Quebec City 6-10 August 2018 IGU-CAG-NCGE conference

The 2018 International Geographical Union (IGU) – the Canadian Association of Geographers (CAG) – National Council for Geographic Education (NCGE) conference will be held in Quebec City from August 6 to 10 2018. The theme of the conference is 'Appreciating Difference / Apprécier la différence.' Registration and abstract submissions for the conference will be open online November 8th continuing until March 15th 2018. For more information, please see: <http://igu2018.ulaval.ca>

The Commission will also organize the pre-conference symposium from **3-5 August 2018** in Quebec City that uniquely brings together researchers and practitioners. While there will be sessions that are specifically research focused, there will also be opportunities for practitioners to attend these sessions. Look out for a separate announcement with the Call for Papers.

### **London 15-17 April 2019 CGE Meeting**

The Commission is working with the UK Committee for IGU-CGE to organise the 2019 meeting, the theme of which will be 'Recontextualising Geography'. The collaboration between the Commission, the UK Committee and the UCL Institute of Education is likely to take place in April 2019. More information will be available in due course.

## **Other conferences**

### **GTE Conference, Brimingham UK, 26-28 January 2018**

The 2018 GTE Conference takes place from Friday 26 January to Sunday 28 January in Birmingham. The Geography Teacher Educators' (GTE) Conference is an annual event, which takes place early in the year, where geography tutors from ITE courses all over the UK gather to exchange ideas, discuss each other's research and debate current issues within geography education. See more information: <http://www.geography.org.uk/gtip/gteconferences/>

### **XI IGU Commission Seminar on Environment and Sustainable Livelihood, Guwahati Assam India, 8-10 February 2018**

The 29<sup>th</sup> North East India Geographical Society (NEIGS) Biennial Conference cum XI IGU Commission Seminar is going to be organized at B. Borooah College, Guwahati, India. The major commissions collaborating in the event are Commission on Biogeography and Biodiversity, Commission on Geo-heritage and Commission on Geography of Governance. The focal theme of the seminar is Environment and Sustainable Livelihood. See more information: <http://www.iguguwahati2018.org>

### **Inaugural Congress of the Ecuadorian Geographical Association, Quito Ecuador, 15-17 February 2018**

The Geographical Association of Ecuador (AGEc), together with several Ecuadorian universities and organizations of the civil society, is organizing the first National Congress of Ecuadorian Geography, which will take place in Quito-Ecuador, between the 15<sup>th</sup> and 17<sup>th</sup> of February 2018. This Congress invites geographers of all over the world working in or about Ecuador to present their experiences or research. The main goals of the event are to discuss current trends in geographic education, research, and applications in the country, and to serve as preparation for the Meeting of Latin American Geographers (EGAL), that will be held in Quito in 2019. For additional information, please visit: <https://congresonacionalagec.wordpress.com/>

### **Charney Manor Primary Geography Conference, Oxfordshire UK, 23-25 February 2018**

The programme will include contributions from primary school teachers, primary education students, tutors working in primary teacher education, researchers in geography education. Offers of papers from the IGU CGE community most welcome. Day/residential attendance. Further details from Dr Melanie Norman: [mel@melanienorman.com](mailto:mel@melanienorman.com)

### **2018 EUROGEO Annual Meeting and Conference, Cologne Germany, 15-16 March 2018**

EUROGEO 2018, *Geography for all* will provide opportunities to discuss the role and potential of Geography to solve today and future issues as well as to respond to needs of society and the world. More specially, the EUROGEO 2018 will seek to examine the issues including: What research responses can geography bring to dealing with complex challenges? How do new technologies and the increasing open access to data help us to address issues we face today and those of the future? What role does or should geography play in society? How should education respond to the ever-increasing importance of geographic information? What is geography's contribution to making citizens? How does geographical education need respond to needs of society and the world around us? Submission deadline will be 19 January 2018. Conference website <http://www.eurogeography.eu>

### **Geographical Association (UK) Annual Conference and Exhibition, Sheffield UK, 5-7 April 2018**

The 2018 Conference will be held at Sheffield Hallam University from 5-7 April 2018. The Conference is for international delegates from all sectors of geographical education: from pre-service teachers and undergraduate students, classroom teachers and subject leaders, to teacher educators and FE and HE lecturers and researchers. The programme offers contemporary teaching ideas from subject experts with more than 100 lectures, workshops, Teacher-to-Teacher sessions, debates, research reports and field visits. Register now to save £10 per day! <http://geography.org.uk/cpdevents/annualconference/>

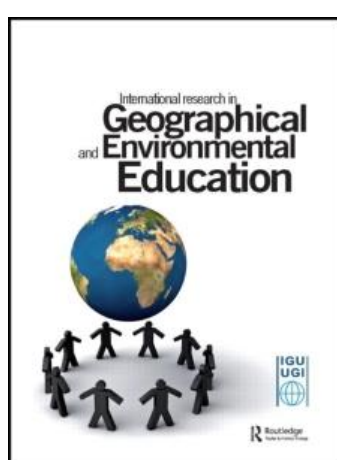
## IGU Thematic Conference ‘Practical Geography and XXI Century Challenges’, Moscow Russia, 4-6 June 2018

IGU Thematic Conference ‘Practical Geography and XXI Century Challenges’ will be held in Moscow on 4-6 June 2018. This occasion provides an opportunity to make an overview of international and domestic trends in the development of geography under the growing impact of internationalization and the aggravation of global problems and to strengthen integration between social and environmental geographical disciplines. The Conference program includes 8 themes covering the major challenges to geography in XXI century. Especially the theme of “Challenges to geographical education” will focus on the issues such as ‘Geographical knowledge and competencies required by graduates of the XXI century’; ‘New programs and textbooks’; ‘Geographical knowledge and competencies required by graduates of the XXI century’

## Further announcements on Geographical Education

### International Research in Geographical and Environmental Education (IRGEE) Update

IRGEE is seeking abstracts for the following special issue. Please note the modified due dates.



### “Bringing the world into the Geography Classroom”

How might we leverage industry experts into our classrooms?  
How can students interact with real-life geographers or scientists who could explain concepts, describe the day-to-day operations of their jobs, and even co-assess student work?

The advantages of bringing the world into the geography classroom may be three-fold: 1) classrooms can be supplemented with human capital assets beyond the teaching force; 2) experts could provide meaningful content on real-world applications of abstract concepts, and 3) students could expand their networks by meeting and getting to know—perhaps for the first time—professionals working in geographical and scientific areas.

IRGEE is seeking to publish a special edition of 8 to 10 papers from both experienced and inexperienced authors. Papers will show an awareness of international perspectives, but be firmly housed in a specific geographic region. Papers need to be of interest to an international audience. This special issue aims to bring together work by researchers from different countries reporting high quality research on the theme “Bringing the world back into the Geography Classroom” which has international relevance.

This is an open call to submit a proposal (either theoretical or empirical) consisting of a 500 word extended abstract. The following should be clearly outlined within the abstract:

1. Proposed title of the paper and author/s name, affiliation/s and email address/s
2. Perspective/theoretical framework
3. Methods/techniques/modes of inquiry
4. Data sources/evidence/materials
5. Results and/or substantiated conclusions
6. Scholarly significance of the study

Please send your extended abstract proposal to the Special Issue Editors Gillian Kidman, A/Professor of Science Education at Monash University, Australia at: Gillian.kidman@monash.edu by **December 31st, 2017**. Submissions will be considered by the Special Issue Editors, and authors will be informed of decisions about the suitability of the paper for this issue, by **January 18th, 2017**. Full papers will be due by the **May 1st, 2018** to be published in 2019 in Volume 28, Issue 1.

### **Trends in International Geography Assessment Study (TIGAS)**

The TIGAS study group met recently for working sessions in Brugg, Switzerland (September 2017) and Lisbon, Portugal (October 2017). The Switzerland meeting produced a draft framework for the international geography assessment. In Lisbon, the study group hosted a “social lab” to obtain critical feedback on the draft framework. Looking ahead, members of the study group are preparing research proposals to carry the project forward over the next several years. The goal is to introduce the geography assessment in conjunction with the Trends in International Mathematics and Science Study in 2023. Full details are available on the TIGAS website.

### **NCRGE sponsors Transformative Research track at AAG 2018**

For the 2018 AAG Annual Meeting in New Orleans, the National Center for Research in Geography Education is sponsoring a track of research sessions on different topics in geography education. A highlight of the track will be a symposium featuring keynotes by Nora Newcombe (Temple University) and David Lambert (UCL Institute of Education). The schedule will be published with the AAG Annual Meeting program in early 2018. For more information, visit [www.aag.org/annualmeeting](http://www.aag.org/annualmeeting).

### **NRCGE-GCGE Conference**, San Jose Costa Rica, 1-4 November 2018.

The National Research Center for Geography Education and the Grosvenor Center for Geographic Education invite students, teachers, professors, and researchers to the NRCGE-GCGE Conference "Powerful Geography: New Thinking for the Next Generation of Geography Education." The Conference will be held in San Jose, Costa Rica, 1-4 November 2018.

### **Call for Papers: *International Journal of Geospatial and Environmental Research***

The International Journal of Geospatial and Environmental Research, an open-access, peer-reviewed international journal, invites submission of papers for the special issue “Geospatial Teaching and Learning.” Potential authors should submit an abstract by January 5, 2018. For more information, please visit the IJGER website (<https://dc.uwm.edu/ijger/>). For inquiries, please contact Injeong Jo at [ijo@txstate.edu](mailto:ijo@txstate.edu) or Jung Eun Hong at [jhong@westga.edu](mailto:jhong@westga.edu).

## **Publications**

### ***GeoMetodika***

The Hungarian Geographical Society is pleased to announce the launching of ‘GeoMetodika’, a new, open access, peer-reviewed journal on actual issues of geographical education. It will be published three times in a year with original papers in Hungarian and abstracts in English. The first issue was released in September. URL: <http://foldrajztanitas.elte.hu> or <http://geometodika.elte.hu>

Jones, M. (Ed.) (2017). ***The Handbook of Secondary Geography***. Sheffield, UK: GA.

This is the core reference text for all geography teachers. This handbook provides a rich source of advice and guidance on all aspects of geography teaching in secondary schools in the UK. It has been written for heads of department leading the subject in their school and for all teachers of geography from those beginning their career to those with more experience. [View content details](#)

[http://geography.org.uk/shop/shop\\_detail.asp?ID=838&section=11](http://geography.org.uk/shop/shop_detail.asp?ID=838&section=11)

Hay, I. (2017). ***How to be an Academic Superhero. Establishing and Sustaining a Successful Career in the Social Sciences, Arts and Humanities***. Cheltenham, UK: Edward Elgar.

Drawing from the author’s decades of observation and experience in academia, this exceptional book responds to the challenges of fostering a successful academic career. Featuring an overarching focus on holistic career development as well as specific chapters on mentorship, networking, job applications and interviews, publishing, funding and more, this book guides readers through their prospective academic careers while offering informed and compassionate advice and insights. While the book is organized chronologically, providing early-, mid- and late-career guidance, the issues and challenges discussed can be addressed continuously and sometimes simultaneously across an academic’s professional life. Full details at: <http://www.e-elgar.com/shop/how-to-be-an-academic-superhero?platform=hootsuite>

## Some Recent Publications of possible interest to geography educators

(As ever our thanks go to Professor Simon Catling for assembling such an impressive list!)

### [Geographical and environmental education]

- Boyd, D., Hirst, N. & Siraj-Blatchford, J. (2018). *Understanding Sustainability in Early Childhood Education: Case studies and approaches from across the UK*. Abingdon, UK: Routledge.
- Casinader, N. (2017). *Transnationalism, Education and Empowerment: The latent legacies of Empire*. Abingdon, UK; Routledge.
- Hickey, G. & Clabough, J. (2017). *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12*. Charlotte, NC: Information Age Publishing.
- Jefferies, T. & Ord, J. (2018). *Rethinking Outdoor, Experiential and Informal Education: Beyond the confines*. Abingdon, UK: Routledge.
- Jones, M & Lambert, D. (Eds.) (2018). *Debates in Geography Education* [2nd Edition]. Abingdon, UK: Routledge.
- Kidman, G. & Casinader, N. (2017). *Inquiry-based Teaching and Learning across Disciplines: Comparative Theory and Practice in Schools*. London: Palgrave Macmillan.
- Manfra, M. & Bolick, C. (Eds.) (2017). *The Wiley Handbook of Social Studies Research*. Chichester: Wiley Blackwell.
- Waller, T., Årlemalm-Hagsér, E., Hansen Sandster, E., Lee-Hammond, L., Lekies, K. & Wyver, S. (eds.) (2017). *The Sage Handbook of Outdoor Play and Learning*. London: Sage.

### [Children's geographies]

- Goga, N. and Kümmerling-Meibauer, B. (2017). *Maps and Mapping in Children's Literature: Landscapes, seascapes and cityscapes*. Amsterdam: John Benjamins Publishing Company.

### [Geography, environment and social science]

- Bonnett, A. (2017). *Beyond the Map: Unruly enclaves, Ghostly places, Emerging lands and Our Search for new Utopias*. London: Aurum Press.
- Discenza, N. (2017). *Inhabited Spaces: Anglo-Saxon Constructions of Place*. Toronto, C.: University of Toronto Press.
- Dunlop, S. (2017). *Weather: A Very Short Introduction*. Oxford: Oxford University Press.
- Emmett, R. & Nye, D. (2017). *The Environmental Humanities: A critical introduction*. Cambridge, MA: Massachusetts Institute of Technology.
- Fox, M. (2016). *Home: A very short introduction*. Oxford: Oxford University Press.
- Harvey, D. (2017). *Marx, Capital and the Madness of Economic Reason*. London: Profile Books.
- Koch, R. & Latham, A (Eds.) (2017). *Key Thinkers on Cities*. London: Sage.
- Kress, J. & Stine, J. (Eds.). (2017). *Living in the Anthropocene: Earth in the Age of Humans*. Washington, DC: Smithsonian Institution.
- Lenton, T. (2016). *Earth System Science: A very short introduction*. Oxford: Oxford University Press.
- Palmer, P. (2017). *The Atmosphere: A Very Short Introduction*. Oxford: Oxford University Press.
- Routledge, P. (2017). *Space Invaders: Radical Geographies of Protest*. London: Pluto Press.
- Saldanha, A. (2017). *Space after Deleuze*. London: Bloomsbury.
- Smith, B. (2017). *The Island in imagination and experience*. Salford: Saraband.
- Stow, D. (2017). *Oceans: A Very Short Introduction*. Oxford: Oxford University Press.

### [Cartography and maps]

- Akerman, J. (Ed.) (2017). *Decolonizing the Map: Cartography from Colony to Nation*. Chicago, Il.: University of Chicago Press.
- Kent, A. & Vujakovic, P. (Eds.) (2018). *The Routledge Handbook of Mapping and Cartography*. Abingdon, UK: Routledge.



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