

**International Geographical Union
Commission on Geographical Education
2012-2016**



Newsletter #10 November 2015

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Welcome to Newsletter #10!

Dear Colleagues

This newsletter is full of exciting news about the Commission and related events. There are various calls-to-action showing a vibrant and active community of geography educators. Please have a look at the last version of the draft Charter on our website www.igu-cge.org and the ultimate call for Steering Committee members .

We wish you all the best with your work and at home in these last weeks of 2015 with or without Christmas tree and hope to see you in one of the new activities in 2016. We look forward to make 2016 an excellent year for geography education.

Clare Brooks, John Lidstone and Joop van der Schee

COMMISSION ON GEOGRAPHICAL EDUCATION NEWS

New Charter

As mentioned in the last newsletter, the Commission have been working on a new Charter. The original 1992 Charter written by Prof Hartwig Haubrich and colleagues has been widely acclaimed as a benchmark document for international comparison and has been widely used by many thousands of stakeholders especially in education and research around the world. However, since 1992 the world has changed and with it the discipline of geography and geographical education. To address these changes the Commission on Geographical Education has redrafted the Charter, presenting it as an action plan to assist policy makers, curriculum developers and teachers. The draft has been sent to all our contacts for comment and was discussed at the IGU Moscow Conference. We are very grateful for the all the submitted comments, and have taken them into account as far as possible. We would like to encourage you to review the revised Charter which can be found on our website www.igu-cge.org. The final draft will be presented at the 2016 IGU conference in Beijing to be endorsed by the General Assembly of the International Geographical Union.

We would appreciate it very much if you are able to look at the most recent draft of the new Charter at our website www.igu-cge.org. This the last round of open discussion about this draft Charter so please send us your amendments soon. We hope to get your reaction before the end of December 2015. Send your reaction to j.a.vander.schee@vu.nl.

International Declaration on Research in Geography Education

The IGU Commission on Geographical Education formally declared the International ***Declaration on Research in Geography Education*** at the Moscow meeting in August. Joop, as Co-Chair of the Commission made and announcement and signed the original (see photo below). If you would like to see details of the declaration, both parts are on the website:

- The declaration itself : ***International Declaration on Research in Geography Education***.
- Appendix which contains much more detail on the thinking behind the declaration.

These have been posted on the IGU CGE website: <http://www.igu-cge.org/>. Both documents can be accessed through the link in the box at the top right on the Home page.



We would like to extend our thanks to Simon Catling and Liz Taylor who have worked tirelessly on this document on behalf of the UK Committee of the IGU-CGE and have done sterling work!

The "geography education research collective" (GEReCo) based in England is interested in working with colleagues to establish an international network of similar groups or organisations interested in working collaboratively on geography education research. Please contact David Lambert (david.lambert@ioe.ac.uk) or see www.gereco.org for further information.

New Book Series: Perspectives on Geographical Education

We are pleased to announce that the Commission has now agreed a Book Series with the publisher Springer. The Series is entitled: Perspectives on Geographical Education, and the Commission Steering Group make up the Editorial Board. The aims and scope of the series are as follows:

The Series will seek to publish authoritative, innovative and academically rigorous accounts of geography education research from around the world. Led by the priorities and criteria set out in the Commission's Declaration on Geography Education Research, the series will play an important role in making geography education research accessible to the global community. Books within the series are likely to be drawn from meetings, conferences and symposiums supported by the Commission, but book editors will also be commissioned for special editions that correspond to the Commission's ongoing programme of work. In this way, research published in the series will be up-to-date, responsive to the needs of the geography education community, internationally relevant and to a high academic standard. The Series will also seek to support the development of early career researchers in publishing high quality, high impact research accounts.

If you are interested in submitting a proposal for consideration, please contact Clare (c.brooks@ioe.ac.uk) in the first instance.

Geospatial Technologies and Geography Education in a Changing World

We are also happy to announce the publication of one of our 2012-2016 IGU CGE projects has been finished successfully. The Springer book about Geospatial Technologies and Geography Education is ready and available now.

Muniz Solari, O., Demirci, A. & Schee. J. van der (2015) Geospatial Technologies and Geography Education in a Changing World - Geospatial Practices and Lessons Learned. Tokyo: Springer.

Many thanks to my Osvaldo, Ali and Joop, who have all done a great job.

New publication from Germany

Advisory member of the Steering Group Sibylle Reinfried and ex-chair of the Commission Hartwig Haubrich edited an interesting new book about geography education in the German language called "Geographie unterrichten lernen. Didaktik der Geographie". This book is published in Berlin by Cornelsen Verlag.

It is a very helpful book for those who want to have a good overview of theory and practice in geography learning and teaching. It is building on a rich tradition in this field. Apart from a well-organized framework the book includes many clear illustrations. A must have for all those who can read German.

Research in Geography Education

A reminder also for any new research in geography education to be added to our web-based template to collect and collate information on Geography Education MA, MEd, EDD and PhD theses around the world. Creating this collection will greatly enhance our knowledge about geographical and environmental education. The on-line spreadsheet can then be made available for researchers through the IGU-CGE website. We hope that all geography educators with the help of the regional representatives would be able to contribute information on the existing Geography Education theses.

(Geography Education Collection: https://docs.google.com/forms/d/1nrbVzveqZWDWWdouJfnKAK-ctHDdKwOdt7xt34mee8/viewform?usp=send_form)

IGU-CGE Treasurer's report

As Commission Treasurer, Michael Solem manages a checking account held at Wells Fargo Bank in Washington, D.C. As of October 1, 2015 there is a total of USD 6,127.60 available in the Commission's account.

Future of the Commission

In 2016, the current Commission comes to an end, and we are asking for expressions of interest to be involved in the next term for the Commission. The Commission is made up of 10 members of the Steering Group (maximum one from each country), and requires a Chair and a Programme of work. More than half of the current members of the Steering Group are coming to the end of their term of office, and Joop and John have both said they would like new Chairs to take over in 2016. If you are interested please send details of your Programme of Work to Joop van der Schee (j.a.vander.schee@vu.nl) before the end of December 2015.

IGU CGE Conference News

IGU 2015 Conference - Moscow

The IGU 2015 Conference in Moscow was a great success with more than 80 papers and 20 posters presented during the sessions of the Commission on Geographical Education. We are very grateful to all the organisers who did a great job in organising a stimulating conference and an exciting programme.

IGU-CGE Conference 2016

Main conference in Singapore, 14 – 16 August 2016

Fieldtrip and special symposium in Shanghai, 17 – 19 August 2016

The theme of the conference is "Geography that matters – empowering learners for a diverse world". As a prelude to the main congress theme of "Shaping our harmonious worlds", the organisers are proposing that a deeper understanding of the diversities in our world will be a necessary condition to shape our harmonious future.

The IGU-CGE 2016 conference is organized by the Southeast Asian Geography Association in collaboration with the Geography Teaching Society of China. The conference features an interesting transect from Singapore to Shanghai, and for delegates going to the main congress, onwards to Beijing. True to the nature of Geography, the programme allows the delegates an opportunity to engage a diversity of landscape and contexts while discussing key issues of geography education.

The main conference will take place in Singapore (15 – 16 August 2016) followed by a fieldtrip to Hangzhou and Suzhou with a special symposium held at East China Normal University (ECNU), Shanghai (17 – 19 August 2016). The field visit will include a stroll along the West Lake with a local guide from ECNU, before heading on the Shanghai for the special symposium the next day. On 18 August, there will be a special symposium on "Geography that matters – achieving the capability of solving problems" with special sessions to understand the state of geography education in

China as well as a visit to the Geography Education Laboratory and school visits. This will be followed by a sightseeing tour of Shanghai. On 19 August, the delegation will visit the ancient town Tongli that is in Suzhou. Delegates who intend to join the main congress will then travel to Beijing on 19 August on 5 hour high-speed rail.

Delegates will have one of 3 options:

1. Attend both Singapore and Shanghai legs before heading to Beijing
2. Attend Singapore conference only
3. Attend both Singapore and Shanghai legs but leave from Shanghai.

Details on call for papers and registration process are available at <http://www.igu-cge.org/conferences.htm> or <http://www.seaga.info/events/forthcoming-events/igu-cge-2016>.

IGU Thematic Conference: The geographies of peace in La Paz, 24-25 April 2017.

The IGU is working in collaboration with the University of La Paz, and the XVI EGAL (Encuentre de Geografos de America Latina) to be held in La Paz, April 2017.

This is clearly a very important topic and we are sure will be of interest to geography educators. As commission we are involved in this conference. More information can be found on the IGU website in the months to come.

Lisbon 26-28 October 2017 Commission Symposium

In 2017 we like to have a Commission meeting. We are very grateful to our Steering Committee member Fernando Alexandre who will host a Commission Symposium in Lisbon from 26-28 October 2017. This will be organised together with young academics in geography education from Portugal.

Other conferences

From 1st to 6th October 2015 the 59th bi-annual meeting of German geographers is took place in Berlin. Apart from eight keynote speakers from academic geography (four from natural sciences and four from human geography), there were also two keynote speakers from geography education: Joop van der Schee (Amsterdam) and David Lambert (London), both of whom presented thoughts and ideas – “Thinking Through Geography revisited” and “Powerful Disciplinary Knowledge and the Future 3 Curriculum” - that have the capacity to further geographical thinking in education in Germany.

The **2nd International Meeting of CEGOT – Center of Studies of Geography and Spatial Planning** will be held on 7th, 8th and 9th March of 2016, at Faculty of Arts, University of Coimbra, Portugal under the theme Water and Territories. One of the main themes is Water and Education. Education is one of the most important and powerful tools in building concepts, changing habits and intergeneration dialogue. The issues linked to water, as an educational subject, can be approached under several perspectives in several disciplinary areas. In Geography, it emerges in two main perspectives: water as resource and the risks associated to water. In this context, it is important to educate for the preservation of water as a resource and towards the mitigation of the consequences of the manifestation of climate-hydrological risks and pollution, whether through the adoption measures both collective and individual. <http://www.cegot.pt/en/Menu/Water/Presentation.aspx>

Geographical Association Annual Conference & Exhibition, 7–9 April 2016, University of Manchester

Each year the GA international Conference welcomes more than 750 delegates from all over the world to take part in a range of lectures, workshops, field visits and social events. Find out more and book your place now at www.geography.org.uk/conferecnce.

Geography Teacher Educators' Conference, 22–24 January 2016

The GTE Conference brings together geographers to exchange ideas, discuss each other's research and debate current issues within geography education. Find out how to submit your conference contribution and book your place at <http://geography.org.uk/gtip/gteconferences/gteconference16/>.

2016 AAG Annual Meeting: San Francisco, California

Registration is now open for the 2016 AAG Annual Meeting to be held in San Francisco, California from March 29 - April 2, 2016. One of the main themes of the meeting will be “Thriving in a Time of Disruption in Higher Education”, for which a Call for Participation has been issued. For more information, visit <http://www.aag.org/annualmeeting>.

Further announcements on Geographical Education

National Center for Research in Geography Education update

Earlier this year the US National Center for Research in Geography Education sent a survey to the members of its research coordination network (RCN) in an effort to identify and prioritize new capacity-building activities and services aimed at catalyzing transformative research in geography education. The details of those programs are now available at www.ncrge.org

Course Proposal for Advanced Placement Geographic Information Science and Technology

The AAG recently hosted a meeting at its Washington, D.C. offices to prepare a proposal for an Advanced Placement course in the field of Geographic Information Science and Technology. A writing committee has been formed to lead the development of this proposal, which will consist of a course description, a recommended assessment, a plan for teacher professional development, outreach strategies and an initial list of participating universities and high schools. See the AAG Newsletter for additional information.

Sustainability in preservice teacher education.

A trans-institutional project team from Australia recently released its final report on a cutting-edge systems approach to embedding sustainability in preservice teacher education. A decade-long project has generated a revised systemic model for radically re-orienting teacher education towards sustainability, and scaling up its impact. This report is supported by an implementation guide and a handbook of in-depth case studies from a range of universities: <http://www.olt.gov.au/project-state-systems-approach-embedding-sustainability-teacher-education-2011>. For further information regarding this project or the report, please contact Professor Julie Davis (j.davis@gut.edu.au) or Associate Professor Jo-Anne Ferreira (j.ferreira@griffith.edu.au).

Publications

Taylor, M. Richards, L. & Morgan, J. [Eds.] (2015) *Geography in focus: Teaching and learning in issues based classrooms*. Wellington, NZ: NZCER Press

This eight chapter volume includes the voices of scholars, teacher educators, and practitioners as they explore the complexities and limitations of issues-based approaches to geography in NZ secondary school settings.

Assessing progress in Your Key Stage 3 Geography Curriculum by David Gardner, Paul Weeden and Graham Butt

This eBook is designed to help you to develop rigorous and consistent approaches to assessing your key stage 3 students' progress in geography lessons, underpinned by an understanding of progression in geography. It offers advice and guidance on assessing without levels http://www.geography.org.uk/shop/shop_detail.asp?ID=798

Geospatial Technologies and Geography Education in a Changing World. Publisher: Springer, September 2015 <https://www.springer.com/us/book/9784431555186>

Globalizing Educational Accountabilities By [Bob Lingard](#), [Wayne Martino](#), [Goli Rezai-Rashti](#), [Sam Sellar](#)

Turkish Journal of Geography Education is the academic journal of the Association of Turkish Geographers. It publishes scholarly, research-based articles on geographical and environmental education which draw particularly upon studies that contribute to learning and teaching in geographical education nationally and internationally and creating a learning community among academic researchers, theorists, teachers, curriculum developers, policy-makers and educational administrators.

Although based in Turkey, Turkish Journal of Geography Education welcomes contributors from different educational systems and countries. The journal particularly encourages practicing teachers who are traditionally omitted in

educational debates to submit work for publication. The Editors also welcome suggestions for special issues on particular topics or stemming from quality conferences and seminars. Website: <http://www.cd.org.tr/?ced-hakkinda>

Some Recent Publications of possible interest to geography educators

(As ever our thanks go to Professor Simon Catling for assembling such an impressive list!)

Geographical and environmental education

Muniz Solari, O., Demirci, A. & van der Schee, J. (Eds.) (2015) Geospatial technologies and Geography Education in a Changing World. Dordrecht: Springer.

Nolet, V. (2016) Education for Sustainability: Principles and Practices for Teachers. New York: Routledge.

Somerville, M. & Green, M. (2015) Children, Place and Sustainability. Basingstoke: Palgrave Macmillan.

Social studies and citizenship education

Diaz-Rico, L. (2014) Elementary Social Studies: A Practical Guide. Harlow: Pearson Education.

Maguth, B. & Hilburn, J. (Eds.) (2015) The State of Global Education: Learning with the World and its People. New York: Routledge.

Parker, W. (2014) Social Studies in Elementary Education. (14th edition). Harlow: Pearson Education.

Teaching Geography and outdoor learning

Krakower, B., Naugle, P. & Blumengarten, J. (2016) Connecting Your Students with the World: Tools and Projects to Make Global Collaboration Come Alive, K-8. New York: Routledge.

Tanner, J. & Whittle, J. (2015) The Everyday Guide to Primary Geography: Local Fieldwork. Sheffield: Geographical Association.

Warden, C. (2015) Learning with Nature: Embedding Outdoor Practice. London: Sage.

Education, curriculum, space and place

Turner, R. (2015) Teaching for EcoJustice: Curriculum for Secondary and College Classrooms. Abingdon: Routledge.

Geography and environment

Meusburger, P., Gregory, D. & Suarsana, L. (Eds.) (2015) Geographies of Knowledge and Power. Dordrecht: Springer.

Cartography

Azocar Fernandez, P. & Buchroithner, M. (2014) Paradigms in Cartography. Dordrecht: Springer.

Geographical interest

Ellard, C. (2015) Places of the Heart: The Psychogeography of Everyday Life. New York: Bellevue Literary Press.

Lowenthal, D. (2015) The Past is a Foreign Country: Revisited. Cambridge: Cambridge University Press

Marshall, T. (2015) Prisoners of Geography. London: Elliott and Thompson Ltd.

Richardson, T. (Ed.) (2015) Walking Inside Out: Contemporary British Psychogeography. London: Rowman and Littlefield International.

Clare Brooks - Executive Secretary to the IGU.CGE



Contact us directly: igucge@gmail.com

IGU-CGE Website: <http://www.igu-cge.org/>

It is with great sadness that we have heard that our colleague, Matthieu Giroud, French critical geographer, age 38, keen analyst of cities, co-editor of the first French reader of critical urban studies, translator of David Harvey, and Associate Prof at UPEM, was killed at the Bataclan during the Paris attacks. Our thoughts go out to Matthieu's family, friends and colleagues, along with all the other victims of the events in Paris on Friday night.