

**International Geographical Union
Commission on Geographical Education
2012-2016**



Newsletter #12 - July 2016

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Welcome to Newsletter #12!

Dear Colleagues,

2016 is a special year. It is the International Year of Global Understanding and global understanding is one of the main aims of our Commission. 2016 is also the year of the main IGU congress in Beijing and of our Commission conference in Singapore with a special trip to Shanghai. We hope to see many of you there. In Beijing we will officially present the new Charter on Geography Education. In Beijing we also will see the changing of the guard: new co-chairs and a new Steering Group will start and lead the Commission in the period 2016-2020.

We wish you all the best in the time to come and thank you very much for your support for geography education.

Clare Brooks, John Lidstone and Joop van der Schee

COMMISSION ON GEOGRAPHICAL EDUCATION NEWS

New Charter

The final draft of the New Charter will be presented at the 2016 IGU conference in Beijing to be endorsed by the General Assembly of the International Geographical Union. Many organisations (AAG, SEAGA, EUROGEO, EUGEO) and individuals helped us to make the new Charter that builds strongly on the 1992 Charter. We hope the new Charter helps people all over the world to improve the position of geography education. We thank you very much for all your comments.

IGU Award

The IGU has given the 2015 price for the best IGU Commission to our Commission on Geographical Education: *“The IGU Executive Committee has awarded the IGU Commissions Excellence Award to the Commission on Geographical Education. The Commission on Geographical Education, jointly chaired by Professor Joop van der Schee (Vrije Universiteit Amsterdam) and John Lidstone (Queensland University of Technology) has been consistently very active and highly productive. The Commission is exceptionally successful in disseminating geographical knowledge and skills to a broad audience beyond the academic community and in educating future generations of geographers. The signing of the new Declaration on research in Geographical Education and the development of a new Charter on Geography Education in collaboration with EUGEO and EUROGEO are major outcomes of the Commission’s work in 2015.*

This is the third year of the IGU Commission Excellence Award, previous winners were the Commissions on Gender (2013) and Political Geography (2014). The award includes a prize of US\$2500 towards Commission activities and an opportunity to present a keynote address at a future IGU Conference or Congress". We are happy with the award and will use most of the money to promote the New Charter.

IYGU

2016 is the International Year of Global Understanding, which is an IGU initiative started by Prof. Benno Werlen. Kathrin Viehrig is the IGU-CGE representative in the global understanding story map competition that will be launched for 15+ students at the EUROGEO conference in Malaga in September 2016 as special IYGU activity for young people. Students making a story map about global understanding and/or sustainability using ArcGIS online before December 31, 2016, can win awards. See for more info about IYGU www.global-understanding.info

TIMSS

As is clear from the research done by Theresa Bourke and Rod Lane many geography educators like to see geography as part of TIMSS tests. TIMSS stands for Trends in International Mathematics and Science Study. Joseph Stoltman and others are working hard to get geography in the grade 8 test of TIMSS.

Research in Geography Education

A reminder also for any new research in geography education to be added to our web-based template to collect and collate information on Geography Education MA, MEd, EDD and PhD theses around the world. Creating this collection will greatly enhance our knowledge about geographical and environmental education. The on-line spread sheet can then be made available for researchers through the IGU-CGE website. We hope that all geography educators with the help of the regional representatives would be able to contribute information on the existing Geography Education theses.

(Geography Education Collection: https://docs.google.com/forms/d/1nrbVzveqZWDWWdowJfnKAK-ctHddKwOdt7xt34mee8/viewform?usp=send_form)

IGU-CGE Treasurer's report

As Commission Treasurer, Michael Solem manages a checking account held at Wells Fargo Bank in Washington, D.C. As of July 1, 2016 there is a total of USD 5,702.14 available in the Commission's account.

Future of the Commission

The maximum number of years to be member of the Steering Group of the Commission is 8 years. This summer in Beijing Ivy Tan (Singapore), Fernando Alexandre (Portugal), Sirpa Tani (Finland), Osvaldo Muniz Solari (Chile), Eje Kim (S. Korea) and Michael Solem (USA) will resign. Also the co- chairs John Lidstone (Australia) and Joop van der Schee (Netherlands) will not continue. We invited people several times to come forward with names of new leaders of the Commission. We received one proposal, but a very good one. If the IGU Executive Board agrees with this proposal we are happy to have a new Steering group consisting of Ali Demirci (Turkey), Daniela Schmeinck (Germany), Duan Yushan (China), Di Wilmot (S. Africa), David Obring (Sweden), Jongwon Lee (S.Korea), Andoni Arenas (Chile), and Gillian Kidman (Australia). Jongwon Lee will be the Secretary. Michael Solem will continue to be the treasurer but officially outside the Steering Group. The new co-chairs will be Chew Hung Chang (Singapore) and Clare Brooks (England). The main aims of the new co-chairs are 1) to increase the visibility of the CGE, 2) to enhance the quality of geography education research, 3) develop the CGE network, 4) diversify the possible outlets for geography education research, and 5) further attend to the application to practice.

We – John and Joop - are grateful to the new co-chairs and all 2016-2020 Steering Group members that they are willing to invest time and energy to be leaders in geography education on an international level. We are also very grateful to Ivy, Eje, Sirpa, Fernando and Osvaldo for the work done in the last 4 years. Last but not least we are grateful to you all in the geography community all over the world for your great support for us as co-chairs of the commission to stimulate geography education and research.

2016 International Geography Olympiad

The 13th International Geography Olympiad will be held in Beijing from 16 to 22 August 2016, hosted by the Geographical Society of China. School students from 46 countries will be demonstrating their geographical understanding and skills in rigorous tests in the classroom and in the field. New teams are coming from Brazil (after not quite making it last year), Cyprus, Pakistan, Switzerland and Turkmenistan. For more information see the website at www.igeo2016.org.

IGU CGE Conference News

IGU-CGE Conference 2016

Commission Conference in Singapore, 14 – 16 August 2016

Fieldtrip and special symposium in Shanghai, 17 – 19 August 2016

Main IGU congress Beijing 21-25 August 2016

The theme of the conference is “Geography that matters – empowering learners for a diverse world”. As a prelude to the main IGU congress theme of “Shaping our harmonious worlds”, the organizers are proposing that a deeper understanding of the diversities in our world will be a necessary condition to shape our harmonious future.

The IGU-CGE 2016 conference is organized by the Southeast Asian Geography Association in collaboration with the Geography Teaching Society of China. The conference features an interesting transect from Singapore to Shanghai, and for delegates going to the main congress, onwards to Beijing. True to the nature of Geography, the programme allows the delegates an opportunity to engage a diversity of landscape and contexts while discussing key issues of geography education.

The main conference will take place in Singapore (15 – 16 August 2016) followed by a fieldtrip to Hangzhou and Suzhou with a special symposium held at East China Normal University (ECNU), Shanghai (17 – 19 August 2016). The field visit will include a stroll along the West Lake with a local guide from ECNU, before heading on to Shanghai for the special symposium the next day. On 18 August, there will be a special symposium on “Geography that matters – achieving the capability of solving problems” with special sessions to understand the state of geography education in China as well as a visit to the Geography Education Laboratory and school visits. This will be followed by a sightseeing tour of Shanghai. On 19 August, the delegation will visit the ancient town Tongli that is in Suzhou. Delegates who intend to join the main congress will then travel to Beijing on 19 August on 5 hour high-speed rail.

Details on call for papers and registration process are available at <http://www.igu-cge.org/conferences.htm> or <http://www.seaga.info/events/forthcoming-events/igu-cge-2016>.

IGU Thematic Conference: The geographies of peace in La Paz, 24-25 April 2017.

The IGU is working in collaboration with the University of La Paz, and the XVI EGAL (Encuentre de Geografos de America Latina) to be held in La Paz, April 2017.

This is clearly a very important topic and we are sure will be of interest to geography educators. As commission we are involved in this conference. Thanks to our Steering Group member Osvaldo Muniz Solari for doing the work so far. More information can be found on the IGU website in the months to come.

Lisbon 26-28 October 2017 Commission Symposium

In 2017 we like to have a Commission meeting. We are very grateful to our Steering Group member Fernando Alexandre who will host a Commission Symposium in Lisbon from 26-28 October 2017. This will be organized together with young academics in geography education from Portugal.

Other conferences

International Perspectives on Geography and Earth Science Teacher Education (IPGESTE) 2016

IPGESTE 2016 will be held at the PH FHNW in Switzerland, September 26 to 27.

The conference deals with all phases of pre- and inservice teacher education in both geography and earth science, including geographic aspects in combined subjects such as social studies or science.

Invited Speakers come from Switzerland (Sibylle Reinfried, Philippe Hertig), Germany, (Thomas Kisser), the Netherlands (Marian Blankman), Great Britain (Clare Brooks), Israel (Nir Orion), the USA (Joseph Stoltman, Joseph Kerski, Michael Solem, Sarah Bednarz) and Australia (Theresa Bourke).

All paper presentations and the panel discussion will be in English. Workshops can be submitted in English and/or German and/or French.

More information: <http://www.gesellschaftswissenschaften-phfhnw.ch/events/ipgeste-2016/>

EUROGEO conference: Geographic Information: for a better world, 29 – 30 September 2016, Malaga Spain

The 2016 EUROGEO Annual Meeting and Conference will be organised in conjunction with the Real Sociedad Geographica and hosted by the University of Malaga, in Spain on 29-30 September 2016. An optional field excursion in the region will take place all day on October 1st 2016.

See more at: <http://www.eurogeography.eu/conference-2016-malaga/>

59th Italian Association of Geography Teachers National Conference (29 September – 3 October 2016), in collaboration with Sapienza University of Rome and the sponsorship of Italian Ombudsman for Childhood and Adolescence: *Unequal Geographies. Geographic Education for inclusion.*

Programme, registration form and call for papers available at: www.j-reading.org and www.aiig.it

The **2016 TEESNet conference** will explore opportunities and challenges in monitoring and evaluation of education that supports people in leading fulfilling lives in a changing, globalised world. It is an opportunity to explore the values underpinning education policy and practice for ESDGC, providing a forum to debate the proposed PISA assessment of global competencies and UNESCO's education goals post 2015.

<http://teesnet.liverpoolworldcentre.org/conferences/>

2017 AAG Annual Meeting: Boston, Massachusetts

Registration opens on August 1 for the 2017 AAG Annual Meeting will be held in Boston on April 5-9.

For more information about the 2017 AAG Annual Meeting, visit <http://www.aag.org/annualmeeting> .

The **Environmental Education Association of Southern Africa (EEASA)** 2016 Local Organising Committee (LOC) calls for abstracts to be considered for the upcoming conference in Gauteng, 3 – 6 October 2016 at the Aviator Hotel, Kempton Park, Johannesburg:

Theme of the conference is "Environment and sustainability education and training to meet the post 2015 sustainable development goals". For more information contact the organisers at <http://eeasaconference2016.co.za/>

Call for papers on research into geographical education

The Geographical Association's 2017 Annual Conference in Guildford (20–22 April 2017) will include a series of sessions focusing on and reporting recent research into geographical education. If you are interested in presenting a paper visit <http://geography.org.uk/cpdevents/annualconference/annual-conference-get-involved/> to find out more.

Geography Teacher Educators' Conference, 27–29 January 2017

The GTE Conference brings together geographers to exchange ideas, discuss each other's research and debate current issues within geography education. The 2017 conference takes place in Plymouth – add the dates to your diary! Further details coming soon.

Further announcements on Geographical Education



A Network for Professional Growth of Geography Teachers in Southern Africa – SAGTA encourages: the development of teachers in Southern Africa through sharing teaching resources; the importance of Geography as a globally relevant subject within schools; and improves the stature of the role of Geography in Higher Education – please visit: www.sagta.org.za

The **GeoCapabilities project** is pleased to announce that the all-new website, which includes teacher training materials, is being 'soft launched' at the end of July 2016. Go to www.geocapabilities.org. Further evaluation and fine tuning will take place before its formal launch at the end of 2016 - and we look forward to your comments. GeoCapabilities seeks to promote school geography as powerful disciplinary knowledge underpinning the 'future 3 curriculum'. The GeoCapabilities approach has attracted lots of interest world wide - for example, with 12 papers and a workshop presented at the 2016 AAG annual meeting in San Francisco. Find out more about GeoCapabilities at www.geocapabilities.org

YouthMetre: using geographical data and visualisations to empower young people

YouthMetre (<http://www.youthmetre.eu>) is a new 'forward-looking' project coordinated by the European Association of Geographers (EUROGEO), seeking to develop the use of geographical data and visualisations to engage and empower young people to influence the youth policies of local authorities, cities, regions and countries in Europe. The target group are aged 18-30, i.e. many of your current / recent students. Can you or they help us? The YouthMetre project seeks to connect young people to policy making by:

- a) obtaining the opinions of young people on the policies most relevant to them and the best indicators to measure their needs - <http://youthmetre.eu/study-group-surveys/>
- b) proposing and field-testing an innovative solution, the YouthMetre (used to inform youngsters and encourage them to develop and promote alternative policy recommendations in their own local cities and regions)
- c) undertaking multiplier training of youth workers and providing open educational materials
- d) providing guidelines and practical examples to influence policy makers, "which have the potential to improve and/or transform policies and practices"

1. we need young people to help us by completing the surveys and the crowdmap at: <http://youthmetre.eu/study-group-surveys/>

2. we are looking for groups to try / test the YouthMetre in the autumn - contact Karl or Julie (information below)

3. the project will invite people working with 'youth' to a training event early next year - do you know anyone who might like to participate?

Web site: <http://www.youthmetre.eu> or sign up for the newsletter at <http://tinyurl.com/zhsv68h>

At their meeting in Salzburg (6. July 2016) the **German Geography Teacher Educators** will discuss a proposal to review submissions for conference presentations. The core issue is how to ensure good quality papers to be presented at the conference while at the same time avoid having a small number of reviewers that might try to inhibit fields of research outside their personal interest.

GeoCapabilities launches new website for teacher training

The GeoCapabilities project has produced a teacher training website (www.geocapabilities.org) that draws on principles of human capability development as an approach to preparing teachers as future curriculum leaders. The website explains these principles and also features four training modules. The modules are supported with workshop materials, additional key readings, and videos. The website is intended for use in both initial teacher training and the

professional development for practicing teachers. In August 2016 Michael Solem will present GeoCapabilities workshops at the CGE Singapore meeting and at the IGU-Beijing Congress.

NCRGE announces first round of Transformative Research Grants

The National Center for Research in Geography Education (NCRGE), a research coordination network funded by the National Science Foundation, has announced the first cohort of researchers funded by its Transformative Research grant program. This investment marks the beginning of a long-term and multifaceted project to elevate the quality, relevance, and sophistication of geography education research. For details visit www.ncrge.org

Joseph Kerski created a 10 module self paced course about telling your story with story maps on the **Discover Spatial Platform**: <http://discoverspatial.com/courses/telling-your-story-with-storymaps> Integrate audio, video, photographs, narratives, and maps in this online environment; excellent for instructional purposes and for students to use to present the results of their research.

The Coordinates Society Magazine is a new e-magazine with a goal of “cultivating a geographic curiosity” <http://www.coordinate society.org>. Joseph Kerski wrote a place based article about the famous boots of Wimberley, Texas: <http://www.coordinate society.org/#!Famous-Boots-of-Wimberley-Texas-A-Story-Map/e60aq/573c7d8e0cf2508acc67747e> Read it and the other articles there and consider submitting your own.

ArcGIS Earth is a free, powerful tool to visualize the earth in 3D. Joseph Kerski wrote about five short activities that you could easily implement in your classroom using this tool: <https://blogs.esri.com/esri/gisedcom/2016/06/03/5-educational-activities-using-arcgis-earth/>

Kenneth Y T Lim – a Research Scientist at the National Institute of Education, Singapore – is collaborating with colleagues from the Education University of Indonesia (Universitas Pendidikan Indonesia) on an environmental education project with schools in Indonesia, using open-source based environmental sensors. His team welcomes collaborations and can be contacted at <http://sites.google.com/site/disciplinaryintuitions/example---maker-culture-stem-curriculum-and-field-studies>

Publications

A proposed new international publication : ‘Ensuring Excellence in Schools : ‘East meets West’ Approaches to Quality Assurance’.

The Shanghai Xiehe Education Group has agreed to publish a new book on the above named theme. This will consider both the internal school self-evaluation and the external inspection/accreditation dimensions, including the interface between them. Both Chinese and English case studies will be included.

Trevor Higginbottom will be co-Editor/Author of the publication which will build on an existing book published recently by Xiehe : ‘Developing Global Schools in China : Learning Together. ‘East meets West’.

Any colleague interested in contributing to the English dimension of this theme is invited to contact Trevor at trevorconsult@cbits.net for more information.

The preparation of a book titled “geography education for global understanding”

The objective of the book is to inform teachers, scholars, and policy makers about global understanding and the role of geography education in achieving it across the world. How does geography education deal with global issues around the world and in some particular countries, and how it can be empowered to better equip students with the necessary global understanding will also be covered with 20 chapters in the book. Ali Demirci, Rafael de Miguel, and Sarah Bednarz are the co-editors of the book. Many colleagues from around the world have already agreed to help to write different chapters. The plan is to propose the book to the publisher Springer as part of a new book series entitled “Perspectives on Geographical Education” which is an initiative undertaken by the Commission (CGE-IGU) with Clare Brooks and Joop van der Schee as the series editors.

New Book Series: Perspectives on Geographical Education

We are pleased to announce that the Commission has now agreed a Book Series with the publisher Springer. The Series is entitled: Perspectives on Geographical Education, and the Commission Steering Group make up the Editorial Board. The aims and scope of the series are as follows:

The Series will seek to publish authoritative, innovative and academically rigorous accounts of geography education research from around the world. Led by the priorities and criteria set out in the Commission's Declaration on Geography Education Research, the series will play an important role in making geography education research accessible to the global community. Books within the series are likely to be drawn from meetings, conferences and symposiums supported by the Commission, but book editors will also be commissioned for special editions that correspond to the Commission's ongoing programme of work. In this way, research published in the series will be up-to-date, responsive to the needs of the geography education community, internationally relevant and to a high academic standard. The Series will also seek to support the development of early career researchers in publishing high quality, high impact research accounts.

If you are interested in submitting a proposal for consideration, please contact Clare (c.brooks@ioe.ac.uk) in the first instance.

Call for papers for the *Journal of Geography Education in Southern Africa (JoGESA)*: please consider submitting your research relevant to Geography Education in Southern Africa, for consideration to publication in JoGESA – deadline: 31st July 2016. Consult our first edition at www.sagta.org.za - click on **JoGESA EJournal**.

Sibylle Reinfried & Hartwig Haubrich (Eds.): **Geographie unterrichten lernen - Die Didaktik der Geographie**. Cornelsen

The state-of-the-art textbook «Geographie unterrichten lernen» provides a comprehensive and current introduction into the fundamentals of geography education. It is an essential resource for the entire community in geography education, including university faculty, students, practitioners in the schools, and geography education professionals outside of universities.

Preview the book online: <http://www.cornelsen.de/lehrkraefte/reihe/r-7770/ra/titel/9783060652129>

Top Spec Geography: Changing Places By Emma Rawlings Smith, Simon Oakes and Alastair Owens

This new book meets the required core content of the 2016 A levels in England and Wales and will be in stock at the beginning of July. Look out here for more details http://www.geography.org.uk/shop/shop_detail.asp?ID=816

Some Recent Publications of possible interest to geography educators

(As ever our thanks go to Professor Simon Catling for assembling such an impressive list!)

Geographical and environmental education

Brooks, C. (2016) *Teacher Subject Identity in Professional Practice: Teaching with a professional compass*. Abingdon: Routledge.

Edwards, J. (2016) *Socially-critical Environmental Education in Primary Classrooms*. Dordrecht: Springer.

Humberstone, B., Prince, H. & Henderson, K. (Eds.) (2016) *Routledge International Handbook of Outdoor Studies*. Abingdon: Routledge.

Derby, M. (2015) *Place, Being, Resonance: A critical ecohermeneutic approach to education*. New York: Peter Lang.

Winograd, K. (Ed.) (2016) *Education in Times of Environmental Crises: Teaching children to be agents of change*. Abingdon: Routledge.

Outdoor Learning

Grigg, R. & Lewis, H. (2016) *A to Z of Learning Outside the Classroom*. London: Bloomsbury.

Curriculum and geography

Springer, S., Lopes de Souza, M. & White, R. (Eds.) (2016) *The Radicalization of Pedagogy: Anarchism, Geography and the Spirit of Revolt*. New York: Rowman & Littlefield.

Children's geographies

Blazek, M. (2016) *Rematerialising Children's Agency: Everyday practices in a post-socialist estate*. Bristol: Policy Press.

Kallio, K. & Mills, S. (Eds.) (2016) *Geographies of Children and Young People 7: Politics, Citizenship and Rights*. Dordrecht: Springer.

Little, Toby (2016) *Dear World, How are You? The true story of a little boy on a big quest*. London: Michael Joseph.

Murnaghan, A.M. & Shillington, L. (Eds.) (2016) *Children, Nature, Cities*. Abingdon: Routledge.

Geography, environment and social science

Dorling, D. & Lee, C. (2016) *Geography: Ideas in Profile*. London: Profile Books.

Khanna, P. (2016) *Connectography: Mapping the global network revolution*. London: Weidenfield & Nicholson.

Minca, C. & Rowan, R. (2016) *On Schmitt and Space*. Abingdon: Routledge.

Ryan, M.-L., Foote, K. & Azaryahu, M. (2016) *Narrating Space/Spatialising Narrative: Where narrative theory and geography meet*. Columbus: Ohio State University Press.

Vannini, P. & Vaninni, A. (2016) *Key Ideas in Geography: Wilderness*. Abingdon: Routledge.

Sociology and geography

Beck, U. (2016) *The Metamorphosis of the World*. Cambridge: Polity Press.

History and geography

Elborough, T. (2016) *A Walk in the Park: The Life and Times of a People's Institution*. London: Jonathan Cape.

Giaccaria, P. & Minca, C. (Eds.) (2016) *Hitler's Geographies: The Spatialities of the Third Reich*. Chicago: University of Chicago Press.

Fascinating maps

Clark, J. (2015) *Maps that Changed the World*. London: Batsford.

De Lima, M. (2015) *Handbook of Cartography*. New York: Callisto Reference.

Whitfield, P. (2015) *Mapping Shakespeare's World*. Oxford: Bodleian Library.

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